



<b>(1) Course title</b> <b>Human Geography</b>		<b>(2) ECTS code</b>	
<b>(3) Name of unit administrating study</b> <b>Faculty of Economics UG</b>			
<b>(4) Studies</b>			
faculty	field of study	type	form, specialty, specialization
<b>Faculty of Economics</b>	<b>International Business</b>	<b>first-cycle studies</b>	<b>Full-time studies</b>
<b>(5) Teaching staff</b> Prof. Giuseppe Cirella			
<b>(6) Forms of classes, the realization and number of hours</b>		<b>(7) ECTS credits 3</b>	
<b>A. Forms of classes</b> lectures		a) Workload involving teacher and student: lectures: 30 h consultations: 15 h b) Student workload under supervision of teacher: 30 h (preparing for discussion, self-study, preparing for assessment)  Total number of hours: 75 h Total number of ECTS credits: 3	
<b>B. The realization of activities</b> On-site (university venues)			
<b>B. Number of hours</b> lectures: 30h			
<b>(8) The academic cycle</b> <b>semester 1</b>			
<b>(9) Type of course</b> <b>obligatory</b>		<b>(10) Language of instruction</b> <b>English</b>	
<b>(11) Teaching methods:</b> Lectures with multimodal presentations, discussion		<b>(12) Form and method of assessment and basic criteria for evaluation or examination requirements</b>	
		Final evaluation Classes: credit with grade	
		Assessment methods An essay on a topic in the field of socio-economic geography indicated by the lecturer	
		The basic criteria for evaluation Classes: An essay that meets the criteria indicated in class by the teacher	
		Method of verifying required learning outcomes	
	Effects	essay	discussion
	Knowledge		
IB1_W02	+		+
IB1_W03	+		+
IB1_W07	+		+
	Skills		
IB1_U01	+		+
	Social competences		
IB1_K03	+		+
IB1_K05	+		+

<p><b>(13) Required courses and introductory requirements</b></p> <p><b>A. Formal requirements</b> Knowledge of geography from high school will be helpful in the introductory aspects of the lectures</p> <p><b>B. Prerequisites</b> none</p>	
<p><b>(14) Aims of education</b> The aim of the lecture is to familiarize students with the knowledge of human geography as a synthetic science and the knowledge of its connections with economics</p>	
<p><b>(15) Course contents</b></p> <ol style="list-style-type: none"> <li>1. Human geography: nature and prospects</li> <li>2. Landscapes, culture and social relations.</li> <li>3. Processes and cause-and-effect relationships of human populations.</li> <li>4. Spatial distribution, differences in scale and cultural conditions.</li> <li>5. Economic growth factors and spatial organization of economy sectors.</li> </ol>	
<p><b>(16) Bibliography of literature</b></p> <p><b>A. Basic literature:</b></p> <p>P.L. Knox and S.A. Marston, Human Geography: Places and Regions in Global Context, Harlow:Pearson, Edition: 5th ISBN-13: 978-0321580023</p> <p>A.1. used during classes</p> <p>P.L. Knox and S.A. Marston, Human Geography: Places and Regions in Global Context, Harlow:Pearson, Edition: 5th ISBN-13: 978-0321580023</p> <p>A.2. self-study literature</p> <p>Materials delivered by teacher</p> <p><b>B. Supplementary Literature</b></p> <p>Hall, L.M. Human Geography Research Guides Available online: <a href="https://researchguides.dartmouth.edu/human_geograph">https://researchguides.dartmouth.edu/human_geograph</a></p> <p>Aitken, S.C.; Valentine, G.; Clarke, D.B. Approaches to Human Geography: Philosophies, Theories, People and Practices; Sage Publications: Los Angeles, 2014; ISBN 9781446276020.</p> <p>Cresswell, T. Place: A Short Introduction; Wiley: Malden, MA, 2004; ISBN 1405106727.</p> <p>De Blij, H.J. The power of place: Geography, destiny, and globalization's rough landscape; Oxford University Press: Oxford, 2009; ISBN 0195367707.</p> <p>Johnston, R.; Sidaway, J.D. Geography and geographers, Anglo- American human geography since 1945; Arnold: London, 2015; ISBN 9780340985106.</p> <p>Adey, P. Aerial life: Spaces, mobilities, affects; Wiley-Blackwell: Chichester, 2010; ISBN 9781405182614.</p> <p>Phillips, M. Contested worlds: An introduction to human geography; Ashgate: New York, 2005; ISBN 0754641120.</p> <p>Cirella, G.T.; Mwangi, S.W.; Paczoski, A.; Abebe, S.T. Chapter 1. Human-nature relations: The unwanted filibuster. In Sustainable human-nature relations: Environmental scholarship, economic evaluation, urban strategies; Springer Singapore: Singapore, 2020 ISBN 9789811530487.</p>	
<p><b>(17) The learning outcomes</b></p> <p>Knowledge IB1_W02 IB1_W03 IB1_W07</p> <p>Skills IB1_U01</p> <p>Social competences IB1_K03 IB1_K05</p>	<p><b>(17 A) Knowledge</b></p> <p>IB1_W02 - the student knows and understands the basic concepts and terminology in the field of human geography</p> <p>IB1_W03 - the student knows and understands selected methods and research tools that are used in the issues of human geography;</p> <p>IB1_W07 – the student knows and understands the basic dilemmas of the modern world economy; understands the need to introduce sustainable development and corporate social responsibility.</p> <p><b>(17 B) Skills</b></p> <p>IB1_U01 - the student is able to interpret and explain economic phenomena, analyze their causes, course and relationships between them, using the acquired knowledge of human geography</p>



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UNIA EUROPEJSKA  
EUROPEJSKI  
FUNDUSZ SPOŁECZNY



*Projekt jest współfinansowany przez Unię Europejską w ramach Europejskiego Funduszu Społecznego*

	<p><b>(17 C) Social competence</b></p> <p>IB1_K03 - the student is ready to participate in the co-organization of activities for the social environment and fulfill the social obligations of international business stakeholders;</p> <p>IB-K05 - the student is ready to perform his professional role in a responsible manner, observing business ethics and business standards in the work environment</p>
<p><b>(18) Contact</b> gt.cirella@ug.edu.pl</p>	