

Course title	Solving business conflicts with international business partners					ECTS code	14.03.5369				
						ECTS credits	5				
						max. students	60				
Name of unit administrating study	OTHER	Field of study	Economics/MSG**	Field of specialisation	NONE;						
Teaching staff	Renata Orłowska, PhD ; Krystyna Żołądkiewicz, Associate Professor										
Number of hours											
Lectures	30	Classes	0	Tutorials	0	Laboratory	0	Seminars	0	Language classes	0
Forma aktywności						Year&Type of studies*	3 SS1,				
Hours with the participation of the academic teacher (including office hours, exams, others):						Semester:	5,				
Hours without the participation of the academic teacher (student's self-study, homeworks):						Type of course:	optional				
Total number of hours:						0	Language of instruction:	English			
Teaching form	blended learning										
Teaching methods	Lectures including multimodal presentations, Collaborating, group activities, Case studies, E-learning,										
Prerequisites (required courses and introductory requirements)											
Required courses	completed course: International Economic Relations										
Introductory requirements	Knowledge of basic theories and terminology regarded to the world economy and international economic relations										
Assessment method, forms and criteria											
Assessment method	Course completion (graded)										
Assessment criteria	Results' presentations of group project prepared by students (60%); written exam (test) - 40%. Available marks: 5 - 91-100% 4,5 - 81-90% 4 - 71-80% 3,5 - 61-70% 3 - 51-60% 2 - 50% and below										
Course objectives											
<p>Solving business conflicts with international business partners is a 30 hours course focusing on the World Trade Organisation's Dispute Settlement System. Solving business conflicts with international partners is one of the most critical aspects of the modern economic world. Knowing who to turn to with a problem and who can solve the international arena's problem is an essential element of every business person. Students will find out about the tasks and functions of the WTO and its dispute solving system.</p> <p>After completing this course, the student will know:</p> <ol style="list-style-type: none"> <li>1. What is the WTO, and what functions does it have?</li> <li>2. What are the rules for international trade?</li> <li>2. What is DSB, and how does it work?</li> </ol> <p>Students will learn about various conflict situations and ways of solving them.</p>											

Learning outcomes											
Knowledge	MSG1_W02	Student understands and is able to correctly use and interpret terms with regard to international trade, international business disputes and makes a distinction between theories and concepts of international trade (++)									
	MSG1_W05	Student knows the changes taking place in the global trade architecture especially the move from trade negotiations fronted by the WTO to trade in a multilateral environment and the regulatory architecture for dispute settlement (+)									
	MSG1_W10	Student understands theories and issues concerning the dealings of nations with each other as well as the institutions of global governance that impact trade relations (++)									
	MSG1_W11	Student has an advanced knowledge about WTO' dispute solving system (+++)									
	E1_W02	Student understands and is able to correctly use and interpret terms with regard to international trade, international business disputes and makes a distinction between theories and concepts of international trade (++)									
	E1_W05	Student knows the changes taking place in the global trade architecture especially the move from trade negotiations fronted by the WTO to trade in a multilateral environment and the regulatory architecture for dispute settlement (+)									
	E1_W10	Student understands theories and issues concerning the dealings of nations with each other as well as the institutions of global governance that impact trade relations (++)									
	E1_W11	Student has an advanced knowledge about WTO' dispute solving system (+++)									
Verification of learning outcomes - Knowledge											
Outcomes	written exam	oral exam	test	essay/paper /portfolio	tasks/ homeworks	individual presentation	group presentation	classroom activities	classroom discussion	individual project	group project
MSG1_W02	X						X		X		X
MSG1_W05	X						X		X		X
MSG1_W10	X						X		X		X
MSG1_W10	X						X		X		X
E1_W02	X						X		X		X
E1_W05	X						X		X		X
E1_W10	X						X		X		X
E1_W11	X						X		X		X
Skills	MSG1_U02	Student has an ability to correctly interpret and assess economic undertakings and economic relations between subjects of the world economy and is able to give an adequate interpretation of different aspects of business conflicts with international business partners (+)									
	MSG1_U03	Student uses theoretical phenomena of the multilateral trade functioning and can analyze and interpret statistical data and rates allowing to discuss on problems related to international business (++)									
	MSG1_U07	Student has an ability to formulate simple research hypothesis and to conduct discussions on economic processes taking place in the multilateral trade and is able to use correctly terminology regarding to the WTO (++)									
	MSG1_U12	Student can formulate own arguments supported by some theories and opinions presented by distinguished authors and experts as well as statistical data (+)									
	E1_U02	Student has an ability to correctly interpret and assess economic undertakings and economic relations between subjects of the world economy and is able to give an adequate interpretation of different aspects of business conflicts with international business partners (+)									
	E1_U03	Student uses theoretical phenomena of the multilateral trade functioning and can analyze and interpret statistical data and rates allowing to discuss on problems related to international business (++)									
	E1_U07	Student has an ability to formulate simple research hypothesis and to conduct									

		discussions on economic processes taking place in the multilateral trade and is able to use correctly terminology regarding to the WTO (++)
E1_U11		Student can formulate own arguments supported by some theories and opinions presented by distinguished authors and experts as well as statistical data (+)

**Verification of learning outcomes - Skills**

Outcomes	written exam	oral exam	test	essay/paper /portfolio	tasks/ homeworks	individual presentation	group presentation	classroom activities	classroom discussion	individual project	group project
MSG1_U02	X						X				X
MSG1_U03	X						X				X
MSG1_U07	X						X				X
MSG1_U12	X						X				X
E1_U02	X						X				X
E1_U03	X						X				X
E1_U07	X						X				X
E1_U11	X						X				X

<b>Attitudes</b>	MSG1_K01	Student will get an expertise in the field of business conflicts with international business partners what will help to understand the complex interplay between international institutions, multinational corporations and markets. Getting to know permanently changing of international environment student will realize the importance of the necessity of life-long learning to be able to catch up with these developments, and will acquire competence to use adequate arguments in discussions on multilateral trade (+)
	MSG1_K05	Student will have an ability to engage in international endeavours, enhancement of assertiveness and entrepreneurship, what can be important for those who will start-up their own firms as well as those at the vanguard of international business operations and strategy. A deep understanding and knowledge of causes-and-effects links between different subjects of the world economy will influence student's ethical behaviour in professional live (+)
	E1_K01	Student will get an expertise in the field of business conflicts with international business partners what will help to understand the complex interplay between international institutions, multinational corporations and markets. Getting to know permanently changing of international environment student will realize the importance of the necessity of life-long learning to be able to catch up with these developments, and will acquire competence to use adequate arguments in discussions on multilateral trade (+)
	E1_K05	Student will have an ability to engage in international endeavours, enhancement of assertiveness and entrepreneurship, what can be important for those who will start-up their own firms as well as those at the vanguard of international business operations and strategy. A deep understanding and knowledge of causes-and-effects links between different subjects of the world economy will influence student's ethical behaviour in professional live (+)

**Verification of learning outcomes - Attitudes**

Outcomes	written exam	oral exam	test	essay/paper /portfolio	tasks/ homeworks	individual presentation	group presentation	classroom activities	classroom discussion	individual project	group project
MSG1_K01							X				X
MSG1_K05							X				X
E1_K01							X				X
E1_K05							X				X

**Course contents**

**1. Introduction to the WTO:**

- Overview of the WTO;
- WTO institutional and legal framework;
- From GATT to WTO.

**2. Basic Principles of the WTO**

**3. Dispute Settlement: Basic Principles and Procedures**

- Objectives of the dispute settlement mechanism
- *Integrated Mechanism*
- Two main ways of settling a dispute- The Actors: *Members only*
- The Dispute Settlement Body (the panels, *reverse consensus*)
- The Appellate Body (functions)
- What can be challenged? (The Procedure, Some concluding remarks)

**4. DSB - case studies**

Recommended reading lists

1. R. Orłowska, K. Żołądkiewicz, *The New Face of the World Trade Organization*, Gdańsk University Press, Gdańsk 2020.
2. K. Żołądkiewicz, R. Orłowska, *Imperfection of the World Trade Organization as a hazard for international business*, "Engineering Economics" Vol. 31 No. 3, 2020
3. K. Żołądkiewicz, *Some deficiencies within the WTO System*, "Folia Oeconomica Stetinensia", 2011, nr 10 (18).
4. K. Żołądkiewicz, *Development of an International Economic Order: Constraints Regarding Non-WTO Members*, "New Zealand Journal of Public and International Law", 2012, no. 1.
5. *The WTO Agreements. The Marrakesh Agreement Establishing the World Trade Organization and its Annexes*, WTO & Cambridge University Press, Geneva 2017.
6. B. M. Hoekman & M. M. Kostecki, *The Political Economy of the World Trading System, The WTO and Beyond*, Oxford University Press, Oxford 2009.
7. P. van den Bossche, *The Law and Policy of the World Trade Organization. Text, Cases and Materials*, Cambridge University Press, Cambridge 2008.

Contact

[renata.orlowska@ug.edu.pl](mailto:renata.orlowska@ug.edu.pl), [krystyna.zoladkiewicz@ug.edu.pl](mailto:krystyna.zoladkiewicz@ug.edu.pl),

\* SS1- undergraduate studies \* SS2 - graduate studies \* SDang - doctoral studies  
\*\* MSG - International Economic Relations