

Course title	Sociology						ECTS code	14.03.5376				
							ECTS credits	5				
							max. students					
Name of unit administrating study	OTHER	Field of study	Economics/MSG**	Field of specialisation	NONE;							
Teaching staff	Jacek Winiarski, Associate Professor											
Number of hours												
Lectures	30	Classes	0	Tutorials	0	Laboratory	0	Seminars	0	Language classes	0	
Forma aktywności						Year&Type of studies*	2 SS1, 1 SS2,					
Hours with the participation of the academic teacher (including office hours, exams, others):						Semester:	4, 2,					
Hours without the participation of the academic teacher (student's self-study, homeworks):						Type of course:	optional					
Total number of hours:						0	Language of instruction:	English				
Teaching form	in-class learning											
Teaching methods	Lectures including multimodal presentations, Discussion, questioning,											
Prerequisites (required courses and introductory requirements)												
Required courses	None.											
Introductory requirements	Basic knowledge about science.											
Assessment method, forms and criteria												
Assessment method	Course completion (graded)											
Assessment criteria	<p>1. Exam is a multiple choice test (20 individual question for ever student). You are given one point for each correct answer. The points are translated into conventional grades using the following algorithm: 51-60% satisfactory (3), 61-70% satisfactory plus (3,5), 71-80% good (4), 82-90% good plus (4+), 91-100% very good (5).</p> <p>2. Individual presentation in front of the group on the agreed topic.</p> <p>The final grade is made up of the following components: 33,3% test, 33,3% presentation on contemporary sociology issues, 33,3% active participation in debate.</p>											
Course objectives												
Presentation of selected fields of contemporary sociology and its apply in economics.												
Learning outcomes												
Knowledge	MSG1_W01	Student has fundamental knowledge in the field of sociology and its significance in the system of sciences, including related disciplines of science										
	MSG1_W05	The student knows the sociology connections and ruling regularities, including the principles of enterprise functioning and the management mechanism in the national and international aspect										
	MSG1_W11	The student has sociology knowledge about views on the structures and processes of change in economic structures and institutions (in particular those operating on the international market), about the causes, course, scale and consequences of these changes										
Verification of learning outcomes - Knowledge												
Outcomes	written exam	oral exam	test	essay/paper /portfolio	tasks/ homeworks	individual presentation	group presentation	classroom activities	classroom discussion	individual project	group project	
MSG1_W01	X		X			X			X			
MSG1_W05	X					X			X			
MSG1_W11	X					X			X			

Skills	MSG1_U01	A student analyses sociological the determinants and consequences of management process, collects and measures the statistical data and economic indicators concerning the development of enterprise markets with the aim to draw conclusions.
	E1_U04	Student is able to evaluate investments and analyze the effectiveness of implementing elements of sociology in an enterprise

**Verification of learning outcomes - Skills**

Outcomes	written exam	oral exam	test	essay/paper /portfolio	tasks/ homeworks	individual presentation	group presentation	classroom activities	classroom discussion	individual project	group project
MSG1_U01			X			X			X		
E1_U04			X			X			X		

Attitudes	E1_K05	Student is able to apply creative thinking in solving complex problems system sociology
	E1_K06	Student is able to work in group in order to conduct analysis of selected sociology issue
	MSG1_K05	Student is able to find optimal solutions for selected sociology issue

**Verification of learning outcomes - Attitudes**

Outcomes	written exam	oral exam	test	essay/paper /portfolio	tasks/ homeworks	individual presentation	group presentation	classroom activities	classroom discussion	individual project	group project
E1_K01			X			X			X		
E1_K06			X			X			X		
MSG1_K05			X			X			X		

**Course contents**
**1 An Introduction to Sociology**

- 1.1 What Is Sociology?
- 1.2 The History of Sociology
- 1.3 Theoretical Perspectives

**2 Sociological Research**

- 2.1 Approaches to Sociological Research
- 2.2 Research Methods
- 2.3 Ethical Concerns

**3. Media and Technology**

- 3.1 Technology Today
- 3.2 Media and Technology in Society
- 3.3 Global Implications of Media and Technology
- 3.4 Theoretical Perspectives on Media and Technology

**4. Global Inequality**

- 4.1 Global Stratification and Classification
- 4.2 Global Wealth and Poverty
- 4.3 Theoretical Perspectives on Global Stratification

**5. Government and Politics**

- 5.1 Power and Authority
- 5.2 Forms of Government
- 5.3 Politics in the United States
- 5.4 Theoretical Perspectives on Government and Power

**6. Work and the Economy**

- 6.1 Economic Systems
- 6.2 Globalization and the Economy
- 6.3 Work in the Europe and United States

**7. Population, Urbanization, and the Environment**

- 7.1 Demography and Population
- 7.2 Urbanization
- 7.3 The Environment and Society

**8. Social Movements and Social Change**

- 8.1 Collective Behavior
- 8.2 Social Movements



8.3 Social Change

Recommended reading lists

**Primary literature:**

Elias, Norbert. 1978. What Is Sociology? New York: Columbia University Press.  
Bhagwati, Jagdish. 2004. In Defense of Globalization. New York: Oxford University Press.  
&ldquo;Planned Obsolescence." 2009. The Economist, March 23. Retrieved January 12, 2012  
(<http://www.economist.com/node/13354332> (<http://www.economist.com/node/13354332>)).  
Irving, John Scott. 2007. Fifty Key Sociologists: The Formative Theorists. New York: Routledge.

**Supplementary literature:**

Pew Research Center. 2012. &ldquo;Mobile Technology Fact Sheet." Pew Research Internet Project, April 2012. Retrieved October 15, 2014  
(<http://www.pewinternet.org/fact-sheets/mobile-technology-fact-sheet/>).  
Igo, Sarah E. 2008. The Averaged American: Surveys, Citizens, and the Making of a Mass Public. Cambridge, MA: Harvard University Press.  
Pew Research Center. 2011. &ldquo;Demographics of Internet Users." Pew Internet and American Life Project, May. Retrieved January 12, 2012  
(<http://www.pewinternet.org/Trend-Data/Whos-Online.aspx> (<http://www.pewinternet.org/Trend-Data/Whos-Online.aspx>)).  
DeSilver, Drew. 2014. &ldquo;Overall Book Readership Stable, But e-Books Becoming More Popular." Pew Research Center. Retrieved December 5, 2014  
(<http://www.pewresearch.org/fact-tank/2014/01/21/overall-book-readership-stable-but-ebooks-becoming-more-popular/>  
(<http://www.pewresearch.org/fact-tank/2014/01/21/overall-book-readership-stable-but-ebooks-becoming-more-popular/>)).  
United Nations, Department of Economic and Social Affairs, Population Division. 2014. &ldquo;World Urbanization Prospects: The 2014 Revision, Highlights" (ST/ESA/SER.A/352). Retrieved November 3, 2014  
(<http://esa.un.org/unpd/wup/Highlights/WUP2014-Highlights.pdf>).

Contact

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\* SS1- undergraduate studies \* SS2 - graduate studies \* SDang - doctoral studies  
\*\* MSG - International Economic Relations