

<b>Course title</b>		Economy of the Central and Eastern European Countries						<b>ECTS code</b>		14.3.EM.SZ.1087		
								<b>ECTS credits</b>		2		
<b>Name of unit administrating study</b>		KET		<b>Field of study</b>		MSG**		<b>Field of specialisation</b>		IB;		
<b>Teaching staff</b>		Monika Bąk, Associate Professor										
<b>Number of hours</b>												
<b>Lectures</b>	30	<b>Classes</b>	0	<b>Tutorials</b>	0	<b>Laboratory</b>	0	<b>Seminars</b>	0	<b>Language classes</b>	0	
<b>Forma aktywności</b>							<b>Year&amp;Type of studies*</b>		3 SS1,			
Hours with the participation of the academic teacher (including office hours, exams, others):						48	<b>Semester:</b>		5,			
Hours without the participation of the academic teacher (student's self-study, homeworks):						2	<b>Type of course:</b>		obligatory			
Total number of hours:						50	<b>Language of instruction:</b>		English			
<b>Teaching form</b>		in-class learning										
<b>Teaching methods</b>		Lectures including multimodal presentations, Collaborating, group activities, Case studies,										
<b>Prerequisites (required courses and introductory requirements)</b>												
<b>Required courses</b>		none										
<b>Introductory requirements</b>		none										
<b>Assessment method, forms and criteria</b>												
<b>Assessment method</b>		Exam										
<b>Assessment criteria</b>		Final test - 10 points Interactive student activities - 20 points  Final marks assignment: >=27 very good (5); 24,5-26,5 good plus (4+); 21,5-24 good (4); 18,5-21 satisfactory plus (3+); 15,5-18 satisfactory (3);										
<b>Course objectives</b>												
The aim of this subject is to familiarize students with issues about Economy of the Central and Eastern European Countries.												
<b>Learning outcomes</b>												
<b>Knowledge</b>		MSG1_W03	Student has fundamental knowledge about various and essential elements of economic structures and institutions and relations in post-socialist economies									
		MSG1_W11	Student recognizes and understands factors of the economic transformation in the CEE countries and knows the role of institutions									
		MSG1_W13	Student has fundamental knowledge about economic situation of the Central and Eastern European countries. Student knows basic terms used to analyse economic transformation. Student recognizes and understands differences between economic development of the CEE countries and knows the relations and mechanisms influencing functioning business entities in th CEEC									
<b>Verification of learning outcomes - Knowledge</b>												
<b>Outcomes</b>		<b>written exam</b>	<b>oral exam</b>	<b>test</b>	<b>essay/paper /portfolio</b>	<b>tasks/ homeworks</b>	<b>individual presentation</b>	<b>group presentation</b>	<b>classroom activities</b>	<b>classroom discussion</b>	<b>individual project</b>	<b>group project</b>
MSG1_W03		X			X			X		X		
MSG1_W11		X							X	X		X
MSG1_W13					X					X		

Skills	MSG1_U03	Student identifies and analyzes relations among institutions and their impact on further processes of economic development of the CEE countries
	MSG1_U10	Student can take an active part in a debate regarding economic development and challenges in selected CEE country
	MSG1_U12	Student is able to interpret and critically analyze problems and processes of the economic development within the region of the CEE countries. Student is able to analyse statistical data and knows data sources and their relativeness to the CEEC development. Student is able to use basic terms and write in English (essay) on a given topic regarding CEEC
	MSG1_U13	Student can speak (discussion and presentation) on a selected topic regarding CEEC

**Verification of learning outcomes - Skills**

Outcomes	written exam	oral exam	test	essay/paper /portfolio	tasks/ homeworks	individual presentation	group presentation	classroom activities	classroom discussion	individual project	group project
MSG1_U03	X							X			
MSG1_U10									X		X
MSG1_U12				X							
MSG1_U13						X		X			

Attitudes	MSG1_K01	Student is ready to recognise the importance of knowledge and able to comment and discuss the problems of economic development in the CEE countries
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**Verification of learning outcomes - Attitudes**

Outcomes	written exam	oral exam	test	essay/paper /portfolio	tasks/ homeworks	individual presentation	group presentation	classroom activities	classroom discussion	individual project	group project
MSG1_K01								X	X		

**Course contents**

Classification of the Central and Eastern European countries

Traditional and non-traditional analysis of transformation

Determinants of economic development - comparisons

Model of economic transformation

Competitiveness of CEE economies - international indicators

Diversification of economies, micro and macroeconomic approaches

Current successes and failures, and future prospects

**Recommended reading lists**
**Basic:**

M.Bąk: Central and Eastern Europe CEE online website <http://ekonom.ug.edu.pl/cee-online/index.html?id=1.1>

M.Bąk: Europa Środkowa i Wschodnia wobec wyzwania transformacyjnego. Wydawnictwo Uniwersytetu Gdańskiego, Gdańsk 2006. Summary in English

**Additional:**

1. Central Intelligence Agency. <http://www.odci.gov/>
2. Economist Intelligence Unit. <http://www.eiu.com/>
3. European Central Bank. [www.ecb.int/stats/stats.htm](http://www.ecb.int/stats/stats.htm)
4. European Investment Bank. <http://www.eib.org/>
5. European bank for Reconstruction and Development. <http://www.ebrd.com/>
6. EUROSTAT (The Statistical Office of the European Communities)
7. Freedom House. <http://www.freedomhouse.org/>
8. Gallup International Association. <http://www.gallup-international.com/>



9. Heritage Foundation. <http://www.heritage.org/>
10. United Nations organisations websites
11. European Commission, Directorate General for Enlargement. [http://europa.eu.int/comm/dgs/enlargement/index\\_en.htm](http://europa.eu.int/comm/dgs/enlargement/index_en.htm)
12. OECD (ang. Organization for Economic Cooperation and Development). [www.oecd.org/](http://www.oecd.org/). <http://www.oecd.org/statsportal/>
13. Transparency International. <http://www.transparency.org>
14. World Economic Forum. <http://www.weforum.org/>
15. The World Bank Group. <http://www.worldbank.org/>  
World Developments Indicators.

Contact

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\* SS1- undergraduate studies \* SS2 - graduate studies \* SDang - doctoral studies  
\*\* MSG - International Economic Relations