

## **SYLLABUS academic year 2015/16** Faculty of Economics University of Gdansk

| Hours without the participation of the academic teacher (student's self-study, homeworks):  Total number of hours:  O U Language of instruction:  Teaching form in-class learning Teaching form In-class learning Teaching methods Lectures including multimodal presentations,  Perequisites (required courses and introductory requirements)  Required courses Basic knowledge of micro- and macroeconomics and economic history.  Introductory requirements Assessment method Exam Assessment method Exam Course objectives  Course objectives  Knowledge The objective of the subject is to pass the knowledge on the evolution of the economic thought in the past. Skills Student should be able to evaluate current economic disscussions from the perspective of long-term evolution of economic knowledge.  Course contents  Farly economic thought Mercantilities and nationalism Firtish enlightement The dricular flow The Valtion algors achool Classical political economy Monetarism and the Chicago school Contemporary economic thuoght Merantilities and atto aching school Contemporary economic thuoght Mark Blaug, Economic Theory in Retrospect, Cambridge University Press, 1997. John Mills, A Critical History of Economic Thought, Houghton Mifflin, 1994.   | Course title  | Histo  | History of economic thought                  |                 |               |                  |   |       |            |                    |            | ECTS code          |         | 3.EE.OR.887 | 7  |
|--|---|--|--|-----------------|---------------|------------------|---|-------|------------|--------------------|------------|--------------------|---------|-------------|----|
| Teaching staff         Darlusz Filar, Associate Professor           Number of hours           Lectures         12         Classes         0         Tutorials         0         Laboratory         0         Seminars         0         Language classes         0           Hours with the participation of the academic teacher (including         Semester:         1:2,           Indurs with the participation of the academic teacher (including multimodal presentations,         Type of course:         obligatory           Total number of hours:         0         Language of instruction:         English           Teaching form         in-class learning         Instruction:         obligatory           Teaching methods         Lectures including multimodal presentations,         Prerequistics (required courses and introductory requirements)           Required courses         Basic knowledge of micro- and macroeconomics and economic history.         Introductory           Introductory requirements         Course objectives         Earning outcomes           Knowledge         The objective of the subject is to pass the knowledge on the evolution of the economic throught in the past.           Classes and nationalism         Student should be able to evaluate current economic discussions from the perspective of long-term evolution of economic knowledge.           Classcat political economy         Accurse contents   |   |  |  |                 |               |                  |   |       |            |                    |            | ECTS credits       |         | 4           | _  |
| Number of hours           Lectures         12         Classes         0         Laboratory         0         Seminars         0         Language classes         0           Hours with the participation of the academic teacher (including<br>office hours, exams, others):         1         Semester:         1-2,           Hours without the participation of the academic teacher<br>(including setting)         Type of course:         obligatory           Itsuder's setf-study, homeworks):         0         Language of<br>Language of<br>Instruction:         English           Teaching form         In-class learning         English         English           Teaching methods         Lectures including multimodal presentations,         Prerequisites (required courses and introductory requirements)         Required courses           Basic knowledge of micro- and macroeconomics and economic history.         Introductory<br>requirements         The objective of the subject is to pass the knowledge on the evolution of the economic<br>thought the past.           Sessment method         Exam         Course objectives         Course conomic discussions from the perspective of<br>long-term evolution of economic knowledge.           The objective of the subject is to pass the knowledge on the evolution of the economic<br>thought and nationalism         Student should be able to evaluate current economic discussions from the perspective of<br>long-term evolution of economic knowledge.           Course contents <t< td=""><td colspan="3">Name of unit administrati</td><td colspan="2">ing study KMikr</td><td>Fiel</td><td>d of study</td><td>Econo</td><td colspan="2">conomics F</td><td>eld of sp</td><td colspan="2">d of specialisatio</td><th>NONE;</th><td></td></t<>   | Name of unit administrati   |  |  | ing study KMikr |               | Fiel             | d of study  | Econo | conomics F |                    | eld of sp  | d of specialisatio |         | NONE;       |    |
| Lectures         12         Classes         0         Tutorials         0         Laboratory         0         Seminars         0         Language classes         0           Hours with the participation of the academic teacher (including<br>frice hours, exams, others):         IsDang,         IsDang,           Hours without the participation of the academic teacher<br>(student's self-study, homeworks):         0         Language of<br>instruction:         IsDang,           Teaching form         In-class learning         0         Language of<br>instruction:         English           Teaching form         In-class learning         English         English           Required courses         Basic knowledge of micro- and macroeconomics and economic history.         Introductory<br>requirements         English           Assessment method         Exam         Course objectives         English           Course objectives         Eastift in the past.         Student should be able to evaluate current economic discussions from the perspective of<br>fought in the past.         Student should be able to evaluate current economic discussions from the perspective of<br>fought in the past.           Skills         Student should be able to evaluate current economic discussions from the perspective of<br>fought in the past.         Eastift fought<br>fought in the past.         Student should be able to evaluate current economic discussions from the perspective of<br>foug-term evolution of coconomic knowledge.   | Teaching staff         Dariusz Filar, Associate Professor   |  |  |                 |               |                  |   |       |            |                    |            |                    |         |             |    |
| Forma aktywności       Year&Type of studies*       1 SDang,         Hours with the participation of the academic teacher (including       Semester:       1-2,         Hours without the participation of the academic teacher (including       Type of course:       obligatory         Hours without the participation of the academic teacher (including       0       Language of instruction:       English         Total number of hours:       0       Language of instruction:       English         Teaching form       In-class learning       English       English         Teaching method       Lectures including multimodal presentations,       Prerequisites (required courses and introductory requirements)         Required courses       Basic knowledge of micro- and macroeconomics and economic history.       Introductory requirements         Assessment method       Exam       Assessment criteria       Assessment criteria         Assessment criteria       Course objectives       Earling outcomes         Knowledge       The objective of the subject is to pass the knowledge on the evolution of the economic thought in the past.       Early economic disscussions from the perspective of the coronmic knowledge.         Caurse contents       Caurse contents       Caurse contents       Early economic flowght         Mercantilists and nationalism       Brits englist economic shouled economic knowledge.       Early economic  |   |  |  |                 |               |                  |   |       |            |                    |            |                    |         |             |    |
| Hours with the participation of the academic teacher (including fifte hours, exans, others): 1-2, fifte hours, exans, others): 1-2, Type of course: obligatory fite height the participation of the academic teacher (student's self-study, homeworks): 0 Language of English Teaching form in-class learning Teaching form in-class learning Required courses Basic knowledge of micro- and macroeconomics and economic history. Introductory requirements Assessment method Exam Assessment method, forms and criteria Assessment criteria Course objectives Course objectives Knowledge The objective of the subject is to pass the knowledge on the evolution of the economic hours, thought mercantilities and nationalism Britch endiptement The cricular flow The objective of the subject is to pass the knowledge on the perspective of long-term evolution of economic knowledge. Course contents Early economic thought Mercantilities and nationalism Britch endiptement The drecular flow The objective flow Recommended reading lists Mark Blaug, Economic Theory in Retrospect, Cambridge University Press, 197. John Mills, A Critical History of Economic Thought, Houghton Mifflin, 1994.  | Lectures 12 Classes 0   |  |  |                 |               | Tutorials 0 Labo |   |       | 0 Sen      |                    | ars 0 Lang |                    |         |             |    |
| office hours, exams, others):  Hours without the participation of the academic teacher (studen't self-study, homeworks):  Total number of hours:  Teaching form In-class learning Teaching methods Lectures including multimodal presentations,  Teaching methods Lectures including multimodal presentations,  Teaching methods Lectures including multimodal presentations,  Perequisites (required courses and introductory requirements)  Required courses Basic knowledge of micro- and macroeconomics and economic history.  Introductory requirements  Assessment method form Assessment method, forms and criteria  Assessment reteria  Course objectives  Course objectives  Knowledge The objective of the subject is to pass the knowledge on the evolution of the economic thought in the past.  Skills Student self-optication of economic knowledge.  Course contents  Early economic thought Mercantilist and nationalism British eniglitement The dircular flow The Valtan evolution Assessive in evolution Instructionalism Assessive in evolution Assessive in evolution Assessive in the method, forms and enteriae  Assessive in the valtant in the past.  Skills Student self-optication of economic knowledge.  Course contents  Early economic thought Mercantilist and nationalism British eniglitement The dircular flow The Verean Past evolution Instructionalism Assessive in evolution Instructionalism Instructionalism Assessive in evolution Instructionalism Instructional | Forma aktywności  |  |  |                 |               |                  |   | [     |            |                    |            | 5*                 |         |             |    |
| (student's self-study, homeworks):         0         Language of instruction:         English           Teaching form         In-class learning         English           Teaching methods         Lectures including multimodal presentations,         Prerequisites (required courses and introductory requirements)           Required courses         Basic knowledge of micro- and macroeconomics and economic history.         Introductory           requirements         Assessment method, forms and criteria         Assessment criteria           Assessment method         Exam         Assessment criteria           Assessment criteria         Course objectives         Course objectives           Course objective         Eaching in the past.         Student showledge on the evolution of the economic thought in the past.           Skills         Student should be able to evaluate current economic disscussions from the perspective of long-term evolution of economic knowledge.           Clause contents         Course contents           Barits englingtenment         The Keynesian revolution           The Keynesian revolution         Narvist economic should be able to evaluate current economic disscussions from the perspective of long-term evolution of economic knowledge.           The Wealt of Nationa         Course contents           Barity economic thought         Recommende reading lists           Marx Blaug, Economic thought   | Hours with the participation of the academic teacher (including office hours, exams, others):   |  |  |                 |               |                  |   |       |            |                    |            |                    | 1-2,    |             |    |
| Teaching form       in-class learning         Teaching methods       Lectures including multimodal presentations,         Prerequisites (required courses and introductory requirements)         Required courses       Basic knowledge of micro- and macroeconomics and economic history.         Introductory<br>requirements       Basic knowledge of micro- and macroeconomics and economic history.         Introductory<br>requirements       Assessment method, forms and criteria         Assessment method       Exam         Assessment criteria       Course objectives         Course objectives       Course objectives         Exam       Student should be able to evaluate current economic disscussions from the perspective of long-term evolution of economic knowledge.         Skills       Student should be able to evaluate current economic disscussions from the perspective of long-term evolution of economic knowledge.         Caurse contents       Course contents         Barly economic thought       Course contents         Rerearditista and nationalism British enlightenment       Free discussions         The directar flow Markis economic thought       Recommended reading lists         Newneth Arrow       Montent Perspect, Cambridge University Press, 1997.         John Kenneth Gabraith       Palary of Economic Replayed Economic Thought Markis economic Thought Markis economic flow of Economic Replayeve Markimilan, 2004.   | Hours without the participation of the academic teacher (student's self-study, homeworks):  |  |  |                 |               |                  |   |       | Ту         | Type of course: of |            |                    | ob      | ligatory    |    |
| Teaching methods       Lectures including multimodal presentations,         Prerequisites (required courses and introductory requirements)         Required courses       Basic knowledge of micro- and macroeconomics and economic history.         Introductory<br>requirements       Assessment method, forms and criteria         Assessment method       Exam         Assessment criteria       Course objectives         Course objectives       Course objectives         Course objectives       Course objectives         Knowledge       The objective of the subject is to pass the knowledge on the evolution of the economic thought in the past.         Skills       Student should be able to evaluate current economic disscussions from the perspective of long-term evolution of economic knowledge.         Course contents       Course contents         Early economic thought       Course contents         Basic and nationalism       Course contents         British enlightenment       Course contents         Recolasical thought       The expresion revolution         Necolasical thought       Recommended reading lists         Paul Samuelson       Recommended reading lists         Monetarism and the Chicago school       Contresity Press, 1997.         John Mils, A Critical History of Economic, Palprave Marrillan, 2004.       Harry H. Landreth, David Colander, Haroo <td colspan="6">Total number of hours:</td> <td></td> <td>0</td> <td></td> <td></td> <td>-</td> <td></td> <td colspan="3">English</td>  | Total number of hours:  |  |  |                 |               |                  |   | 0     |            |                    | -          |                    | English |             |    |
| Prerequisites (required courses and introductory requirements)           Required courses         Basic knowledge of micro- and macroeconomics and economic history.           Introductory<br>requirements         Sessment method, forms and criteria           Assessment method         Exam           Assessment criteria         Course objectives           Course objectives         Course objectives           Earning outcomes         Course objectives           Knowledge         The objective of the subject is to pass the knowledge on the evolution of the economic thought in the past.           Skills         Student should be able to evaluate current economic disscussions from the perspective of long-term evolution of economic knowledge.           Course contents         Course contents           Early economic thought         Course contents           Basic Ibunght         Mercantlists and nationalism British enlightenment           The circular flow         Course contents           The Weath of Nations         Course contents           Data Same Elong         Course contents           Data Same Elong         Early economic thought           Mercansities         Recommended reading lists           Classical political economy         Mercansities           Paul Samuelson         Course contents           Shalls         Course contents   | Teaching form   | in-cl  | n-class learning                             |                 |               |                  |   |       |            |                    |            |                    |         |             |    |
| Required courses       Basic knowledge of micro- and macroeconomics and economic history.         Introductory<br>requirements       Assessment method, forms and criteria         Assessment method       Exam         Assessment criteria       Course objectives         Course objectives       Course objectives         Exam       Course objectives         Course objectives       Course objectives         Course objectives       Course objectives         Skills       Student should be able to evaluate current economic disscussions from the perspective of long-term evolution of economic knowledge.         Course contents       Course contents         Early economic thought       Course contents         Mercantilists and nationalism       Course contents         British enlightemment       The vealut of Nations         Classical political economy       Markist economics         Nerodesical thought       Recommended reading lists         Paul Samuelson       Kenneth Galbraith         Paul Samuelson       Recommended reading lists         Mark Blaug, Economic Theory in Retrospect, Cambridge University Press, 1997.       1004.         John Mills, A Critcal History of Economic, Palgrave Markalini, 1994.       1994.   | Teaching metho  | ods  | Lectures including multimodal presentations, |                 |               |                  |   |       |            |                    |            |                    |         | ٦           |    |
| Introductory<br>requirements         Assessment method, forms and criteria           Assessment method         Exam           Assessment criteria         Course objectives           Course objectives         Exam           Early exponentiation         Student should be able to evaluate current economic disccussions from the perspective of long-term evolution of economic knowledge.           Course contents         Course contents           Early economic thought         Course contents           British enlightenment         The collective of the subject is to pass the knowledge on the evolution of forecommic knowledge.           Course contents         Early economic thought           Markits economics         Early economic scontents           Early economic thought         The explore the subject is to pass the knowledge on the evolution intruction intr  | Prerequisites (required courses and introductory requirements)  |  |  |                 |               |                  |   |       |            |                    |            |                    |         |             |    |
| requirements       Assessment method, forms and criteria         Assessment method       Exam         Assessment criteria       Course objectives         Course objectives       Course objectives         Course objective of the subject is to pass the knowledge on the evolution of the economic thought in the past.       Skills         Skills       Student should be able to evaluate current economic disscussions from the perspective of long-term evolution of economic knowledge.         Course contents       Course contents         Early economic thought       Course contents         British enlightenment       The cruciar flow         The keynesian revolution       Skills         Institutionalism       Shifts and nationalism         British enlightenment       The Keynesian revolution         The keynesian revolution       Recommended reading lists         Markist economics       Recommended reading lists         Monetarism and the Chicago school       Course school         Contemporary economic thought       Recommended reading lists         Mark Blaug, Economic Theory in Retrospect, Cambridge University Press, 1997.       John Mills, A Critical History of Economics, Palgrave Marcillan, 2004.         Harry H. Landreth, David Colander, Historu       Stude       Stude  | Required cours  | Basic knowledge of micro- and macroeconomics and economic history. |  |                 |               |                  |   |       |            |                    |            |                    |         |             |    |
| Assessment method       Exam         Assessment criteria       Course objectives         Course objectives       Earning outcomes         Knowledge       The objective of the subject is to pass the knowledge on the evolution of the economic thought in the past.         Skills       Student should be able to evaluate current economic disscussions from the perspective of long-term evolution of economic knowledge.         Course contents       Course contents         Early economic thought       Course contents         Berly economic shought       Course contents         Classical political economy       Mark Blaug, Economics         Neoclassical thought       Recommended reading lists         Mark Blaug, Economic thought       Recommended reading lists         Mark Blaug, Economic Theory in Retrospect, Cambridge University Press, 1997.       John Mills, 1994.  |   |  |  |                 |               |                  |   |       |            |                    |            |                    |         |             |    |
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| Learning outcomes           Knowledge         The objective of the subject is to pass the knowledge on the evolution of the economic thought in the past.           Skills         Student should be able to evaluate current economic disscussions from the perspective of long-term evolution of economic knowledge.           Course contents           Early economic thought<br>Mercantilists and nationalism<br>British enlightenment<br>The circular flow<br>The Wealth of Nations<br>Classical political economy<br>Marxist economics<br>Neoclassical thought<br>The Keynesian revolution<br>Institutionalism<br>John Kenneth Galbraith<br>Paul Samuelson<br>Kenneth Arrow<br>Monetarism and the Chicago school<br>Contemporary economic thought<br>Mark Blaug, Economic Theory in Retrospect, Cambridge University Press, 1997.<br>John Mills, A Critical History of Economics, Palgrave Macmillan, 2004.<br>Harry H. Landreth, David Colander, History of Economic Thought, Houghton Mifflin, 1994.  | Assessment criteria   |  |  |                 |               |                  |   |       |            |                    |            |                    |         |             |    |
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| Knowledge         The objective of the subject is to pass the knowledge on the evolution of the economic thought in the past.           Skills         Student should be able to evaluate current economic disscussions from the perspective of long-term evolution of economic knowledge.           Course contents         Course contents           Early economic thought         Course contents           Barly economic thought         Course contents           Early economic thought         Mercantilists and nationalism           British enlightenment         The circular flow           The dvelath of Nations         Classical political economy           Marxist economics         Neoclassical thought           The keynesian revolution         Institutionalism           John Kenneth Galbraith         Paul Samuelson           Kenneth Arrow         Monetarism and the Chicago school           Contemporary economic thought         Recommended reading lists           Mark Blaug, Economic Theory in Retrospect, Cambridge University Press, 1997.         John Mills, A Critical History of Economics, Palgrave Macmillan, 2004.           Harry H. Landreth, David Colander, Histor         Genomic Thought, Houghton Mifflin, 1994.   |   |  |  |                 |               |                  |   |       |            |                    |            |                    |         |             |    |
| thought in the past.         Skills       Student should be able to evaluate current economic disscussions from the perspective of long-term evolution of economic knowledge.         Course contents         Early economic thought         Mercantilists and nationalism         British enlightenment         The circular flow         The Vealth of Nations         Classical political economy         Marxist economics         Neoclassical thought         The Keynesian revolution         Institutionalism         John Kenneth Galbraith         Paul Samuelson         Kenneth Arrow         Monetarism and the Chicago school         Contemporary economic thought         Mark Blaug, Economic Theory in Retrospect, Cambridge University Press, 1997.         John Mills, A Critical History of Economics, Palgrave Macmillan, 2004.         Harry H. Landreth, David Colander, History of Economic Thought, Houghton Mifflin, 1994.  |   |  |  |                 |               |                  | J   |       |            |                    |            |                    |         |             |    |
| Iong-term evolution of economic knowledge.         Course contents         Early economic thought         Mercantilists and nationalism         British enlightenment         The circular flow         The Wealth of Nations         Classical political economy         Marxist economics         Neoclassical thought         The Keynesian revolution         Institutionalism         John Kenneth Galbraith         Paul Samuelson         Kenneth Arrow         Monetarism and the Chicago school         Contemporary economic thought         Recommended reading lists         Mark Blaug, Economic Theory in Retrospect, Cambridge University Press, 1997.         John Mills, A Critical History of Economics, Palgrave Macmillan, 2004.         Harry H. Landreth, David Colander, History of Economic Thought, Houghton Mifflin, 1994.   | Knowledge   |  |  |                 |               |                  | is to pass the knowledge on the evolution of the economic |       |            |                    |            |                    |         |             |    |
| Early economic thought<br>Mercantilists and nationalism<br>British enlightenment<br>The circular flow<br>The Wealth of Nations<br>Classical political economy<br>Marxist economics<br>Neoclassical thought<br>The Keynesian revolution<br>Institutionalism<br>John Kenneth Galbraith<br>Paul Samuelson<br>Kenneth Arrow<br>Monetarism and the Chicago school<br>Contemporary economic thought<br>Mark Blaug, Economic Theory in Retrospect, Cambridge University Press, 1997.<br>John Mills, A Critical History of Economics, Palgrave Macmillan, 2004.<br>Harry H. Landreth, David Colander, History of Economic Thought, Houghton Mifflin, 1994.   | Skills  | Skills   |  |                 |               |                  |   |       |            |                    |            |                    |         |             | of |
| Mercantilists and nationalism<br>British enlightenment<br>The circular flow<br>The Wealth of Nations<br>Classical political economy<br>Marxist economics<br>Neoclassical thought<br>The Keynesian revolution<br>Institutionalism<br>John Kenneth Galbraith<br>Paul Samuelson<br>Kenneth Arrow<br>Monetarism and the Chicago school<br>Contemporary economic thought<br>Mark Blaug, Economic Theory in Retrospect, Cambridge University Press, 1997.<br>John Mills, A Critical History of Economics, Palgrave Macmillan, 2004.<br>Harry H. Landreth, David Colander, History of Economic Thought, Houghton Mifflin, 1994.   | Course contents   |  |  |                 |               |                  |   |       |            |                    |            |                    |         |             |    |
| Mark Blaug, Economic Theory in Retrospect, Cambridge University Press, 1997.<br>John Mills, A Critical History of Economics, Palgrave Macmillan, 2004.<br>Harry H. Landreth, David Colander, History of Economic Thought, Houghton Mifflin, 1994.  | Mercantilists and nationalism<br>British enlightenment<br>The circular flow<br>The Wealth of Nations<br>Classical political economy<br>Marxist economics<br>Neoclassical thought<br>The Keynesian revolution<br>Institutionalism<br>John Kenneth Galbraith<br>Paul Samuelson<br>Kenneth Arrow<br>Monetarism and the Chicago school<br>Contemporary economic thought |  |  |                 |               |                  |   |       |            |                    |            |                    |         |             |    |
| John Mills, A Critical History of Economics, Palgrave Macmillan, 2004.<br>Harry H. Landreth, David Colander, History of Economic Thought, Houghton Mifflin, 1994.  |   |  |  |                 |               |                  |   |       |            |                    |            |                    |         |             |    |
|  | John Mills, A Critic  | al Hist  | tory o                                       | of Ecor         | nomics, Palgr | ave Ma           | cmillan, 20   | 04.   |            | 994.               |            |                    |         |             |    |
| Contact <u>  ekodf@ug.edu.pl</u> ,   | Contact <u>ekodf@ug.edu.pl</u> ,  |  |  |                 |               |                  |   |       | ,          |                    |            |                    |         |             | ۲  |

\* SS1- undergraduate studies \* SS2 - graduate studies \* SDang - doctoral studies \*\* MSG - International Economic Relations