# **SYLLABUS academic year 2023/24**Faculty of Economics University of Gdansk

Course title Intercultural Communication in Business											ode	14.3.EM.KL.486		486
										ECTS credits				
Name of unit administra							SG** Field of			-	ialisation IB;			
Teaching staff Katarzyna Bałandynowicz-Panfil, PhD; Magdalena Jażdżewska-Gutta, Ph.D.														
Number of hours														
Lectures 15 Class	sses 15 Tutorials 0 Laboratory 0 Seminars 0 Langua						uage classes 0							
			Year&Type of studies* 2			2 9	2 SS2,							
Hours with the participation of the academic teacher (including office hours, exams, others):						55	Semester:			4,				
Hours without the participation of the academic teacher (student's self-study, homeworks):						20	Type of course: obligator			atory				
Total number of hours:						75	Language of instruction:				English			
Teaching form	in-class learning													
	Wydział Ekonomiczny													
Teaching methods														
Prerequisites (required courses and introductory requirements)														
Required courses Gained knowledge confirmed by taken classes: Globalization and Regionalisation in World Economy.														
Introductory requirements	Knowledge of basic concepts of international management, international marketing.													
Assessment method, forms and criteria														
Assessment method	Course completion (graded)													
Assessment criteria	To get the credit for classes: participation in classes (1 absence allowed), deliver at least one presentation, taking active part in negotiations, submitting of a project.  To get the final mark: credit for classes, essential and formal quality of prepared and presented group essays and quality of conclusions (30%) as well as presentations during classes (15%), activity in classes (5%), simulation (10%), final exam: written based on the lecture, handouts and additional literature (50%).  The grading scale is consistent with the study regulations.													
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Course objectives  To familiarize students with the latest research in the field of cultural conditions of business.  Preparing students to effectively communicate and act in an intercultural business environment with particular emphasis on working in multinational companies.  Creating the basis for further intercultural education with principles of the cultural intelligence.														
			L	earning	outco	mes								
Knowledge	MSG2_W09 Student has in-depth knowledge of the functioning of a modern enterprise in an international environment, understands the cultural conditions, principles and consequences of decisions made in international structures of enterprises, aimed at the development and relationships between enterprises in an intercultural environment.										the			
	MSG2_W10 Student has in-depth knowledge of cultural conditions related to running a business in international and intercultural environment									in an				
	MSG2_W14 Student has in-depth knowledge of a man as an individual making decisions in social and business structures, in particular in enterprises operating in an intercultural environment													
Verification of learning outcomes - Knowledge														
Outcomes	written	oral exam test		essay/paper /portfolio	tasks/ homeworks	individual presentation	group		classroom activities	classroom	discussion	individual	S COLORD	project

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MSG2_W09	Х			X				X	Х		Х		
MSG2_W10	Х			Х			Х	Х					
MSG2_W14	Х								Х		Х		
Skills	MSG2_U04 Student is able to use his knowledge in the field of cultural conditions to formulate and solve complex problems related to the functioning of enterprises on the international market, with a particular EU market  MSG2_U08 Student is able to communicate in an intercultural environment, using advanced terminology in the field of international economic relations and international management; in the discussion, he uses documentation based on selected theories, literature on the subject and statistical data												
	MSG2_U	in pa	Student is able to manage the work of the team as well as cooperate and work in a team, n particular in an intercultural team, assuming the leading role of an organizer and nitiator of work in it										
Verification of learning outcomes - Skills													
Outcomes	written exam	oral exam	test	essay/paper /portfolio	tasks/ homeworks	individual presentation	group presentation	classroom activities	classroom discussion	individual project	group project		
MSG2_U04				Х			Х	Х					
MSG2_U08				Х				Х	Х				
MSG2_U12				Х			Х						
Attitudes	MSG2_K01 Student is ready to recognize the importance of knowledge in the field of economics in the process of identifying and solving problems in the area of international economic and intercultural relations, recognizes the advisory role of experts in solving problems in this environment												
	MSG2_K03  Student is ready to actively participate in groups and institutions implementing professional international and intercultural projects regarding the functioning of business entities in a globalizing and integrating environment  MSG2_K05  Student is ready to initiate activities for the public interest, inspire and organize projects for the intercultural environment of international business, in accordance with the idea of sustainable development and the resulting social and humanitarian requirements  MSG2_K07  Student is ready to follow and develop the principles of corporate social responsibility ethics, takes into account the changing social needs in different countries, respects the diversity of cultures, is professional and loyal to the employer										business		
Verification of learning outcomes - Attitudes													
Outcomes	written exam	oral exam	test	essay/paper /portfolio	tasks/ homeworks	individual presentation	group presentation	classroom activities	classroom discussion	individual project	group project		
MSG2_K01								Х	Х				
MSG2_K03				Х			Х						
MSG2_K05								Х	Х				

# Course contents

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- Cultural conditions of international business
- 2. National cultures

MSG2\_K07

- 3. 4. 5. Cultural stereotypes
- Cultural differences vs. individual diversity
- Perceptions of time
- 6. 7. 8. Meaning of gender in national cultures
- Core world religions and ideologies
- Tradition in cultures

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- 9. Cross-cultural communication in business activities
- 10. Nonverbal communication
- 11. Cultural conditions of conversations and negotiations
- 12. Cultural conditions of market strategies in international environment
- 13. External conditions of making business in different countries and cultures
- 14. Complex cultural identification of chosen countries

# Recommended reading lists

## Basic literature:

- Intercultural communication, Everett M. Rogers, Thomas M. Steinfatt, Waveland Press, Remland 1998
- World's business cultures and how to unlock them, B. Tomalin, M. Nicks , Thorogood; 2 edition, 2010
- Cross-Cultural Business Behavior, Gesteland, Richard R., Copenhagen Business School Press, 2012
- When Cultures Collide: Leading Across Cultures, Lewis, Richard D., Nicholas Brealey Publishing; 3 edition, 2005
- Mind Your Manners, J. Mole, Nicholas Brealey; 3 edition, 2003
- Cultures and Organizations, G. Hofstede, McGraw-Hill Education; 3 edition, 2010

# Additional literature:

- Articles by M. de Mooij (varia)
- B. Czarnecka, R. Brennan, How well does GLOBE predict values in advertising? A content analysis of print advertising from the UK, Ireland, Poland and Hungary, Proceedings 0f 8th EAA International Conference on Research in Advertising, 2009
- R. Koudelova, J. Whitelock, A cross-cultural analysis of television advertising in the UK and the Czech Republic, International Marketing Review 18(3), 2001
- P.K.Morris, J.A. Waldman, Culture and Methaphors in Advertising: France, Germany, Italy, the Netherlands, and the United States, International Journal of Communication 5, 2011
- J. House and others, Culture, leadership, and organizations: the GLOBE study of 62 societies, SAGE Publications, Inc; 1 edition, 2004
- N.J. Adler, Communicating across Cultural Barriers, International Dimensions of Oganizational Behavior (2nd ed.). Boston, MA: PWS-KENT Publishing Company, 1991
- K. Bałandynowicz-Panfil,, The Role of Older People as Consumers the Comparative Analysis of Old and New Mamber States of European Union, "Comperative Economic Research. Central and Eastern Europe", Vol 15, Nr 1/2012

Contact

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