SYLLABUS academic year 2024/25Faculty of Economics
University of Gdansk

Course title Business process modelling (for ERASMUS students) ECTS code								S code	04.0.EE.FZ.3764				
	ECTS cre							credits	edits 5				
							nax. dents						
Name of unit administrating study KL Field of study Economics/MSG** Field of specialisation NONE;									IONE;				
Teaching staff Cezary Mańkowski, Associate Professor													
Number of hours													
Lectures 30 Class	ectures 30 Classes 0 Tutorials 0 Forma aktywności				ry				Language classes 0				
			Year&Type	s* 2 SS	2 SS1, 3 SS1, 1 SS2, 2 SS2,								
Hours with the participation of the academic teacher (including office hours, exams, others):						Sem	ester:		3, 5, 1, 3,				
Hours without the participation of the academic teacher (student's self-study, homeworks):						Туре о	f course:		optional				
Total number of hours:	Total number of hours:						uage of uction:		English				
Teaching form	blended lear	ning											
Teaching methods	E-learning,	E-learning,											
Prerequisites (required courses and introductory requirements)													
Required courses	No requirem	nents											
Introductory requirements	General knowledge on business processes												
Assessment method, forms and criteria													
Assessment method	Course completion (graded)												
Assessment criteria	Construction of an extended EPC model of selected business process and presentation of the created model in the form of graphic diagram and written description according to the EPC notation (standard of modelling). The assessment criteria is the correctness of the model according to the EPC standard of business process modelling.												
Course objectives													
		eve selected lea	arning effect	The objective of the course is to achieve selected learning effects in terms of knowledge, skills and social competence related to business process modelling									
		Learning outcomes											
Knowledge	E1_W06 Student knows at an advance processes				es				npetence	related			
	E1_W06	III				cted metho	ds and too	ols for mo					
	E1_W06 MSG1_W17	processes	s at an adva	anced le	vel seled				odelling b				
		processes	s at an advanced kno	owledge	vel selection of the bu	to model l	business p	rocesses	odelling b	usiness			
	MSG1_W17	Student has a Student has ir entities and or	s at an advanced known-depth known-depth known-depth known-depth knownired by bus	owledge wledge accordi	on how of the bi	usiness pro odelling sta	business p cesses str andards cesses me	rocesses ructure w	ithin busin	usiness			
	MSG1_W17 E2_W07	Student has a Student has ir entities and or Student has ir modelling requirements.	s at an advanced known-depth known-depth known-depth known-depth knownired by bus	owledge wledge accordi wledge siness ei	on how of the building to mother of the building to mother of the building and the building	to model l usiness pro odelling sta usiness pro nd organiza	business p cesses str andards cesses me	rocesses ructure w	ithin busin	usiness			
	MSG1_W17 E2_W07	Student has a Student has ir entities and or Student has ir modelling requirements.	s at an adva dvanced kno n-depth kno rganizations n-depth kno uired by bus environment of learning	owledge wledge accordi wledge siness ei t	on how of the bing to motities and es - Knowen	usiness pro odelling sta usiness pro nd organiza	cesses str andards cesses me ations ope	rocesses ructure w	ithin busin	usiness			
Outcomes	MSG1_W17 E2_W07 MSG2_W09	Student has a Student has ir entities and or Student has ir modelling requirements.	s at an advanced knordepth	owledge wledge accordi wledge siness ei	on how of the building to mother of the building to mother of the building and the building	to model l usiness pro odelling sta usiness pro nd organiza	business p cesses str andards cesses me	rocesses ructure w	ithin busin	usiness			
Outcomes E1_W06	MSG1_W17 E2_W07 MSG2_W09	Student has a Student has ir entities and or Student has ir modelling requirements of the Student has in modelling requirements or Students or Stud	s at an adva dvanced kno n-depth kno rganizations n-depth kno uired by bus environment of learning	owledge wledge wledge wledge siness elt	on how of the bing to motities and es - Knowen	usiness pro odelling sta usiness pro nd organiza	cesses str andards cesses me ations ope	rocesses ructure w ethods ar rating in	ithin busing of the nation	usiness ness nal and			
	MSG1_W17 E2_W07 MSG2_W09	Student has a Student has ir entities and or Student has ir modelling requirements of the Student has in modelling requirements or Students or Stud	s at an adva dvanced kno n-depth kno rganizations n-depth kno uired by bus environment of learning	owledge wledge wledge wledge siness elt	on how of the bing to motities and es - Knowen	usiness pro odelling sta usiness pro nd organiza	cesses str andards cesses me ations ope	rocesses ructure w ethods ar rating in	ithin busing the nation	usiness ness nal and			
E1_W06	MSG1_W17 E2_W07 MSG2_W09	Student has a Student has ir entities and or Student has ir modelling requirements of the Student has in modelling requirements or Students or Stud	s at an adva dvanced kno n-depth kno rganizations n-depth kno uired by bus environment of learning	owledge wledge wledge wledge siness elt	on how of the bing to motities and es - Knowen	usiness pro odelling sta usiness pro nd organiza	cesses str andards cesses me ations ope	rocesses ructure w ethods ar rating in	ithin busing business of the nation of the n	usiness ness nal and			

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Skills	E1_U04		Student can model complex business processes using quantitative and qualitative methods and tools						e			
	MSG1_U	and	Student can use basic methods and computer programmes as well as tools to acquire and analyse data necessary in his/her professional work to diagnose and model business processes to make adequate business decisions									
	E2_U04		Student can model complex business processes using quantitative and qualitative methods and tools									
	MSG2_U1	eva	Student can accurately select and use sources of information on business processes, evaluate, critically analyse and creatively interpret them, and can present them in a reference model, using advanced information and communication techniques									
Verification of learning outcomes - Skills												
Outcomes	written exam	oral exam	test	essay/paper /portfolio	tasks/ homeworks	individual presentation	group presentation	classroom activities	classroom discussion	individual project	group project	
E1_U04										X		
MSG1_U08										X		
E2_U04										X		
MSG2_U10										X		
Attitudes	E1_K05 Student correctly identifies, diagnoses and solves dilemmas and alternative solutions related to the profession of business process modelling										tions	
	MSG1_K05 Student correctly identifies, diagnoses and solves dilemmas and alternative solutions related to the profession of business process modelling E2_K05 Student correctly identifies, diagnoses and solves dilemmas and alternative solutions related to the profession of business process modelling								tions			
									tions			
	MSG2_K06 Student is ready to independently identify, diagnose and responsibly resolve dilemmas and alternative solutions related to his/her profession of business process modelling											
Verification of learning outcomes - Attitudes												
Outcomes	written exam	oral exam	test	essay/paper /portfolio	tasks/ homeworks	individual presentation	group presentation	classroom activities	classroom discussion	individual project	group project	
E1_K05										X		
MSG1_K05										X		
E2_K05										X		
MSG2_K06										X		

Course contents

1. Structure of a business process

Main ontologies (processualism, eventism, reism, relationism, systemism)

Architectures of business processes (ARIS, CIM OSA, Zachman's framework)

Business process elements and parameters

2. Development of EPC model of selected business process

Methods and tools of business process modelling

Modelling business process selected by a student according to the EPC standard of modelling

3. Self-assessment of the modelled business process

Self-assessment is done by a student with the usage of heuristics, benchmarking, simulation, time/cost/quality analysis methods

4. Improvement of the modelled business process

Vision, redesigning, reengineering

5. Presentation the final business process model to the teacher for the final assessment

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Recommended reading lists

Literature obligatory:

- 1) A.-W. Scheer: ARIS Business Process Modeling. Springer Verlag, Berlin 2000
- 2) J. Mendling: Metrics for process models. Springer Verlag, Berlin 2008
- 3) Mańkowski C.: Ontological Foundations for Business Logistic Process Modeling. "Railway Transport and Logistics" 2007, no.

2, p. 30-38. Article is available here

Additional sources:

1) Rosing M., A-W. Scheer, H. Scheel: The Complete Business Process Modeling Handbook. Body of Knowledge from Process Modeling to BPM (Volume 1). Morgan Kaufmann, Waltham 2015. Available at

http://ebpm.ir/wp-content/uploads/2017/10/The-Complete-Business-Process-Handbook -Body-of-Knowledge-from-Process-M odeling-to-BPM-Volume-I-2014.pdf

2) Knowledge Portals

Http://www.ariscommunity.com

Http://www.softwareag.com Http://www.idef.com

Http://www.wonderware.com

Contact

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^{*} SS1- undergraduate studies * SS2 - graduate studies * SDang - doctoral studies

^{**} MSG - International Economic Relations