

SYLLABUS academic year 2024/25Faculty of Economics University of Gdansk

| Course title | Econo | nomics in Academic Tutoring ECTS code 14.3.EE.FR.3759 | | | | | | | | FR.3759 | | | |
|--|--|--|--|---------------------------|---------------------------|---------------------|----------------------------|-----------------------|-------------------------|-------------------------|-----------------------|------------------|--|
| | | ECTS credits 2 | | | | | | | <u>.</u> | | | | |
| | | | | | | | | | | max. students | | 1 | |
| Name of unit administrating study OTHER Field of study Economics/MSG** Field of specialisation NONE; | | | | | | | | | | IONE; | | | |
| Teaching staff Anita Szymańska, Associate Professor; Dorota Książkiewicz, Ph.D.; Magdalena Markiewicz, Ph.D.; Maria Matusiewicz, Ph.D.; Leszek Reszka, Associate Professor; Joanna Bednarz, Associate Professor; Elżbieta Adamowicz, PhD; Elżbieta Babula, Ph.D.; Barbara Pawłowska, Associate Professor | | | | | | | | | | | | | |
| Number of hours | | | | | | | | | | | | | |
| Lectures 0 | Classe | es 0 | Tutor | Tutorials 30 Laboratory 0 | | | | | minars | 0 Lan | guage class | ses 0 | |
| Forma aktywności Year&Type of studies* 2 SS1, 3 SS1, | | | | | | | | | | | | | |
| Hours with the par office hours, exam | ic teacher | (includin | g | 39 Semo | | | ster: 3-4, 5-6, | | | | | | |
| Hours without the (student's self-stu | | academic teacher 36 | | | 36 | Type of course: | | | optional | | | | |
| Total number of h | | | | | | 75 | Language of instruction: | | | English | | | |
| Teaching form | | | | | | | | | | | | | |
| Teaching methods Discussion, questioning, Individual projects, | | | | | | | | | | | | | |
| Prerequisites (required courses and introductory requirements) | | | | | | | | | | | | | |
| Required cours | | | | | | | | | | | | | |
| Introductory requirements. | | | | | | | | | | | | | |
| Assessment method, forms and criteria | | | | | | | | | | | | | |
| Assessment met | Assessment method Course completion (graded) | | | | | | | | | | | | |
| Assessment criteria During the completion of first-cycle studies, as part of the subject "Economics in Academic Tutoring," a student may participate in one, single-semester tutorial. Recruitment for the classes takes place twice during an academic year - before the beginning of the winter semester and before the start of the summer semester. Students apply for the classes with a tutor based on a separate procedure, independent of the enrollment for elective subjects. The rules of the tutorial are established between the student and the tutor leading the tutorial. The evaluation is in accordance with the Study Regulations. | | | | | | | | | | | | | |
| Course objectives | | | | | | | | | | | | | |
| The aim of the course is to deepen the student's knowledge, skills, and competencies in the subject matter of the tutorial. | | | | | | | | | | | | | |
| | | | | | Learnin | g outcoi | nes | | | | | | |
| Knowledge | Knowledge E1_V | | 1_W01 The student has advanced knowledge in social sciences and is proficient in using universal economic terminology. | | | | | | | | | | |
| | | E1_W04 | The student identifies different types of economic and social ties and knows the principles governing them. | | | | | | | | | | |
| | | MSG1_W01 The student possesses advanced knowledge in the field of economic sciences and is proficient in using universal economic terminology. | | | | | | | d is | | | | |
| | | MSG1_W04 The student has advanced knowledge of the types of elements in the structures of economic organizations. | | | | | | | | | | | |
| Verification of learning outcomes - Knowledge | | | | | | | | | | | | | |
| Outcomes | | written exam | oral exam | test | essay/paper /portfolio | tasks/ homeworks | individual presentation | group presentation | classroom activities | classroom discussion | individual project | group project | |
| E1_W01 | | | | | Х | | Х | i | | X | X | | |
| | | | | | | | JL | | | | | | |

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| E1_W04 | | | | | | Х | | | Х | Х | | |
|---|-----------------|--------------|---|---------------------------|---------------------|----------------------------|-----------------------|-------------------------|-------------------------|-----------------------|------------------|--|
| MSG1_W01 | | | | Х | | Х | | | Х | Х | | |
| MSG1_W04 | | | | | | Х | | | Х | Х | | |
| Skills | E1_U01 | | | nterprets omics, fina | | | | | applies kn | owledge ii | n the | |
| | E1_U06 | | The student utilizes knowledge of economic dilemmas that arise in the subject matter of the tutorial. | | | | | | | | | |
| | MSG1_U | | Leveraging their knowledge, the student can interpret and explain phenomena occurring in the economy and analyze their causes, course, and effects. | | | | | | | | | |
| | MSG1_U | | student is iments. | able to p | resent th | eir own po | osition, su | upporting | it with ap | propriate | | |
| Verification of learning outcomes - Skills | | | | | | | | | | | | |
| Outcomes | written exam | oral exam | test | essay/paper /portfolio | tasks/ homeworks | individual presentation | group presentation | classroom activities | classroom discussion | individual project | group project | |
| E1_U01 | | | | | | | | | X | | | |
| E1_U06 | | | | | | | | | X | | | |
| MSG1_U01 | | | | | | | | | X | | | |
| MSG1_U10 | | | | | | | | | X | | | |
| Attitudes | E1_K02 | | | aware of it through | | | /ledge and | d understa | ands the r | need for d | eepening | |
| | MSG1_K | | | nows thei it through | | | e and und | derstands | the neces | sity of de | epening | |
| Verification of learning outcomes - Attitudes | | | | | | | | | | | | |
| Outcomes | written | oral | test | essay/paper /portfolio | tasks/ homeworks | individual presentation | group presentation | classroom activities | classroom discussion | individual project | group project | |
| E1_K02 | | | | | | | | | Х | | | |
| MSG1_K02 | | | | | | | | | X | | | |

Course contents

- 1. Introduction to tutoring. Establishing the rules of the classes, forming a contract with the student.
- 2. Determining the theme of the tutorial in line with the presented offer and the interests of the student.
- 3. Application of educational tools to support the selection and deepening of the chosen subject matter.
- 4. Planning the tutoring process identifying the goal/goals.
- 5. Setting and discussing the scope of tasks and the expected outcomes of the tutorial.
- 6. Tutoring work (an ongoing process), including:
 - selection and analysis of literature, preparation of materials related to the undertaken theme
 - identification of existing problems
 - presentation of one's arguments.
- 7. Discussion of the completed tutoring project.

Recommended reading lists

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Basic Literature:

Publications consistent with the tutorial theme indicated by the tutor.

Supplementary Literature:

B. Karpińska-Musiał, Personalized Education at the University. Ideology - Institution - Didactics - Mentor. Libron Publishing House, Kraków 2016.

In the Quest for Quality in Quantity. Oxford Tutoring at the University of Gdańsk. Ed. B. Karpińska-Musiał. Libron Publishing House, Kraków 2016.

Good Academic Practices in Natural Sciences. Ed. J. Bolałek, E. Szymczak, T. Sadoń-Osowiecka. Libron Publishing House, Kraków 2015.

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^{*} SS1- undergraduate studies * SS2 - graduate studies * SDang - doctoral studies

^{**} MSG - International Economic Relations