# ID WAR VIA COA

## SYLLABUS academic year 2023/24

Faculty of Economics University of Gdansk

Course title	Master's S	er's Seminar ECTS code 14.3.EE.SR.3607									R.3607	
									ECTS credits		30	
Name of unit adm	nit administrating study KL Field of study						mics	Fiel	d of speci	alisation L&M		
Teaching s	Andrzej Jez	ierski,	Associat	e Professo	or							
	Number of hours											
Lectures 0	Classes		Tutorials	0	Labo	oratory	0 Seminars 120			Language classes 0		
		Form	a aktywności				Year&Type of studies*			2 SS2,		
Hours with the par office hours, exam	cluding			Semester: 3-4,								
Hours without the (student's self-stu			Type of course: obligat			obligator	У					
Total number of he	ours:					0	Language of instruction:				English	
Teaching form	in-c	lass le	arning									
Teaching metho	ds Disc	ussior	ı, questioning, (	Case s	tudies, Inc	lividual proje	cts					
		Pre	erequisites (requ	uired (	courses an	d introductor	y requ	irement	s)			
Required cours	es non	е										
Introductory requirements	non	е										
			Assess	ment	method, f	orms and cri	teria					
Assessment met	hod	rse co	mpletion (grade	ed)								
Assessment crite	•	by th resea by th and s by th	e end of the first arch plan, e end of the second of the second of the thing e end of the found	st sem cond s ne cha rd ser	nester - at semester - upter of the mester - at	at least colle thesis, least submis	ection o	of source	es of know xt two cha	ledge	, literature of the thes	review

## Course objectives

The aim of the Master's seminar is to provide students with knowledge, skills, and methodological competence to independently formulate economic problems and research hypotheses as well as to carry out their verification on the basis of a coherent set of publications and empirical data, as well as to edit the text of the master's thesis in accordance with the instructions of the Faculty of Economics.

Learning outcomes									
Knowledge	E2_W04	Student knows different types of economic ties and regularities governing them; has an in-depth knowledge of economic and logistics ties between enterprises							
	E2_W06	Student knows methods and tools for description and macro- and microeconomic modelling of economic structures and public institutions and processes occurring in them							
	E2_W07	Student has an in-depth knowledge of economic principles governing the functioning and management of economic entities and organisations, both in the national and international spheres							
	E2_W10	Student knows the terms and principles of protection of industrial property and copyright							

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		Ve	erification	of learning	ng outcom	nes - Knov	wledge					
Outcomes	written	oral exam	test	essay/paper /portfolio	tasks/ homeworks	individual presentation	group presentation	classroom activities	classroom discussion	individual project	group project	
E2_W04					Х			Х	Х	Х		
E2_W06					X			Х	Х	Х		
E2_W07					X			X	Х	Х		
E2_W10					Х			Х	X	X		
Skills	E2_U02  Student is able to describe and analyse the causes and effects of economic and logistics processes and phenomena, and can formulate his/her own opinions and critically select data and analysis methods based on the achievements of economic sciences  E2_U03  Student can formulate his/her own opinions on the subject, construct research											
	hypotheses, and select and apply methods of their verification											
	E2_U06 Student can practically apply various forms and range of acquired knowledge in economics, logistics and mobility, supplementing it with an independent critical analysis of its efficiency and usefulness											
	E2_U09  Student has an advanced ability to prepare specialist written assignments concer logistics and mobility issues, using specialist theoretical and methodological approcollecting various sources of data, their description and interpretation, the princip hypothesis formulation and drawing conclusions on the basis of scientific literature empirical data										roaches, ples of	
	E2_U10	Stud final	ent has a exam	n advance	ed ability	to prepar	e specialis	st oral pre	esentation	s on the r	naster	
	E2_U12 Student can independently plan and implement lifelong learning, and inspire and organise the learning process of others									i		
	E2_U14 Student can appropriately identify priorities and plan and organise tasks related to their implementation											
	E2_U15	Student can independently expand and improve acquired knowledge and skills in economics, logistics and mobility; is open to new ideas and techniques; tends to learn using any accessible method and to interact with other participants of the learning process										
			Verificat	ion of lear	ning outo	omes - S	kills					
Outcomes	written exam	oral exam	test	essay/paper /portfolio	tasks/ homeworks	individual presentation	group presentation	classroom activities	classroom discussion	individual project	group project	
E2_U02					Х			Х	Х	Х		
E2_U03					Х			Х	Х	Х		
E2_U06					Х			Х	Х	Х		
E2_U09					Х			Х	Х	Х		
E2_U10					Х			Х	Х	Х		
E2_U12					Х			Х	Х	Х		
E2_U14					Х			Х	Х	Х		
E2_U15					Х			Х	X	X		
Attitudes	E2_K01 Student recognises the importance of knowledge in the field of economics, logistics and mobility in the process of identifying and solving economic problems and of consulting experts when having difficulties in solving them independently											
	E2_K02 Student is aware of the level of his/her knowledge in the field of economics, logistics and mobility; understands the need to extend and update this knowledge throughout his/her life											

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Verification of learning outcomes - Attitudes											
Outcomes	written exam	oral exam	test	essay/paper /portfolio	tasks/ homeworks	individual presentation	group presentation	classroom activities	classroom discussion	individual project	group project
E2_K01					X	Х		X	Х	X	
E2_K02					Х	Х		Х	Х	Х	

### Course contents

- 1. Formulating relevant problems concerning economics, logistics, and mobility that could be researched in the master thesis
- 2. Formulating the aim and the research hypothesis of the thesis
- 3. Selecting and analysing relevant knowledge sources crucial for explaining the given problem
- 4. Preparing the description and the diagnosis of the subject of the study as the basis for the verification of hypotheses of the thesis
- 5. Developing the concept of detailed analysis of all the research aspects
- 6. Preparing development scenarios, prognosis or strategies regarding the researched problem
- 7. Text editing (language, intelligibility of the text, bibliography index)
- 8. Preparing tables, charts, illustrations
- 9. Preparing the bibliography, verifying whether or not copyrights were violated
- 10. Preparing the summary of the thesis
- 11. Familiarising with intellectual property rights

## Recommended reading lists

- The instructions of preparing Master's diploma theses at the Faculty of Economics of the University of Gdansk
- R. Murray, How to Write A Thesis (3rd ed.), Open University Press, Berkshire, 2011
- P. Creme, M. R. Lea, Writing at University, A Guide for Students, Open University Press, Buckingham, 2008
- Handouts delivered by supervisors of thesis

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<sup>\*</sup> SS1- undergraduate studies \* SS2 - graduate studies \* SDang - doctoral studies

<sup>\*\*</sup> MSG - International Economic Relations