# **SYLLABUS academic year 2023/24**Faculty of Economics University of Gdansk

Course title Inte		Inter	national E	Economics	<u> </u>									EC	TS co	ode	14.3	3.EE.K	L.3!	528
													ECTS credits				3			
Name of unit administra			ating stud	y KEMi	RG	Field	d of stu	ıdy	Economics			Fie	ld of	speci	cialisation L&			§М;		
Tea	, Associate Professor																			
Number of hours  Lectures 15 Classes 15 Tutorials 0 Laboratory 0 Seminars 0 Language classes																				
Lectures	es 15	es 15 Tutorials 0 Labo						oratory 0 Semir				nars 0 Language o			classe	classes 0				
Forma																		SS2,		
Hours with the participation of the aconfice hours, exams, others):					cademic teacher (including						Semester:					2,				
Hours without the participation of the (student's self-study, homeworks):					e academic teacher						Type of course:					obligatory				
Total number of hours:					0						Language of instruction:				English					
Teach	ing forr	n	in-class	in-class learning																
Teaching methods  Lectures including multimodal presentations, Discussion, questioning, Activating methods in training classes, Collaborating, group activities,											ng									
	Prerequisites (required courses and introductory requirements)																			
Require	Prerequisites (required courses and introductory requirements)  Required courses  Undergraduate micro and macroeconomics  Introductory requirements  Good command of English																			
			Good command of English																	
					Asses	sment	meth	od, fo	orms	and crit	teri	ia								
Assessment method, forms and criteria  Assessment method Exam																				
Assessm	ent crit	eria	Attendance and active participation in classes. Test on the areas covered during the lectures and the classes, as well as the recommended literature.																	
						C	Course	obje	ctive	es										
The aim of the subject is to provide students with knowledge on a theoretical basis, rules, and processes within international economics. Students will learn the main models and concepts useful in interpretations of the economic relation between countries. They will be able to analyze and interpret the trade and capital cooperation between countries. On the grounds of theoretical knowledge and empirical research, students will be able to critically assess the nature of these relations and their evolution.																				
						Le	earning	g out	com	es										
Knowledge			Student has an in-depth knowledge of the nature of social sciences and their place in system of sciences; understands the differences between contemporary trends in economic thought; knows the claims of contemporary economic theories										e in	the						
		Student has an in-depth knowledge of relations between economic phenomena, entities and organisations as well as public institutions functioning in the national, international and intercultural spheres																		
			E2_W04							econom je of eco										5
			Student has an in-depth knowledge of processes occurring in enterprisorganisations and with related areas, as well as of processes of changinstitutions; knows methods of research on the regularities governing taking into account the influence of external stakeholders on them							hange ning	nge in public									
			E2_W09 Student has an in-depth knowledge of the evolution of theories describing entities and organisations as well as public institutions; knows the connect them																	
				Ve	erificati	on of I	earnin	g out	tcom	nes - Kno	owle	edge								
Out	comes																			

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	written exam	oral exam	test	essay/paper /portfolio	tasks/ homeworks	individual presentation	group presentation	classroom activities	classroom discussion	individual project	group project	
E2_W01	Х		X					Х	Х			
E2_W03	X		Х					X	Х			
E2_W04	X		X					Х	X			
E2_W08	X		X					Х	Х			
E2_W09	X		Х					X	X			
Skills	E2_U09  Student has an advanced ability to prepare specialist written assignments concerning economic and social issues, using specialist theoretical and methodological approaches, collecting various sources of data, their description and interpretation, the principles of hypothesis formulation and drawing conclusions on the basis of scientific literature and factual data, and can make extensive international comparisons  E2_U10  Student has an advanced ability to prepare specialist oral presentations on economic and social issues, using specialist theoretical approaches, the principles of collecting various sources of data, their description and interpretation, and drawing conclusions based on scientific literature; can prepare and conduct a debate											
Verification of learning outcomes - Skills												
Outcomes	written exam	oral exam	test	essay/paper /portfolio	tasks/ homeworks	individual presentation	group presentation	classroom activities	classroom discussion	individual project	group project	
E2_U09	E2_U09 X		Х					Х	Х			
E2_U10	E2_U10 X		Х					Х	Х			
Attitudes	E2_K01 Student recognises the importance of knowledge in the field of economics in the process of identifying and solving economic problems and of consulting experts when having difficulties in solving them independently  E2_K02 Student is aware of the level of his/her knowledge in the field of economics; understands the need to extend and update this knowledge throughout his/her life											
Verification of learning outcomes - Attitudes												
Outcomes	written	oral	test	essay/paper /portfolio	tasks/ homeworks	individual presentation	group presentation	classroom activities	classroom discussion	individual project	group project	
E2_K01								Х	Х			
E2_K02								X	Х			
				Cours	e content	s						

- Course contents
- 1. Introduction to international economics (aspects of economic openness, consequences of 2008 economic crisis and of Covid-19 pandemic)
- 2. Classical models of international trade (absolute and comparative advantages)
- 3. Standard model of international trade graphical extension
- 4. Other trade theories: H-O, technology as a base for trade
- 5. Intra-industry trade (horizontal and vertical components)
- 6. Gravity, New Economic Geography
- 7. New, new trade theory, the role of heterogeneous firms, exporters vs. non-exporters
- 8. Basis of international trade policy
- 9. International movements of production factors (foreign direct investments)
- 10. Determinants of foreign exchange rates
- 11. Foreign exchange rate regimes, optimum currency area debate
- 12. Openness, economic growth and economic development: theoretical and empirical aspects

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### Recommended reading lists

#### Obligatory literature:

- 1. Krugman P.R., Obstfeld M., Melitz M., (2018) International Economics: Theory and Policy, 11th Global Edition, Pearson
- 2. Gawlikowska-Hueckel K., Umiński S., eds., (2016) Analysis of Poland's Foreign Trade in the Light of Recent Theoretical Concepts, Wydawnictwo Naukowe Scholar, Sopot

#### Suplemmentary literature:

- 1. Umiński S., Nazarczuk J.M., eds., (2021) Regions in International Trade, deGruyter, Warszawa
- 2. Brodzicki T., Umiński S., (2018) A Gravity Panel Data Analysis of Foreign Trade by Regions: The Role of Metropolises and History, Regional Studies, Vol. 52(2), s. 261-273

Contact

stanislaw.uminski@uq.edu.pl,

<sup>\*</sup> SS1- undergraduate studies \* SS2 - graduate studies \* SDang - doctoral studies

<sup>\*\*</sup> MSG - International Economic Relations