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|---|---|---|-----------------|-----------|-------------------------|-----------------------|--------------------------|------------|---|------------------|---|--|
| Course title | Sociology workshop | | | | | | ECTS code | 14.03.5376 | | | | |
| | | | | | | | ECTS credits | 5 | | | | |
| | | | | | | | max. students | 30 | | | | |
| Name of unit administrating study | OTHER | Field of study | Economics/MSG** | | Field of specialisation | NONE; | | | | | | |
| Teaching staff | Jacek Winiarski, Associate Professor | | | | | | | | | | | |
| Number of hours | | | | | | | | | | | | |
| Lectures | 30 | Classes | 0 | Tutorials | 0 | Laboratory | 0 | Seminars | 0 | Language classes | 0 | |
| Forma aktywności | | | | | | Year&Type of studies* | 3 SS1, | | | | | |
| Hours with the participation of the academic teacher (including office hours, exams, others): | | | | | | Semester: | 6, | | | | | |
| Hours without the participation of the academic teacher (student's self-study, homeworks): | | | | | | Type of course: | optional | | | | | |
| Total number of hours: | | | | | | 0 | Language of instruction: | English | | | | |
| Teaching form | in-class learning | | | | | | | | | | | |
| Teaching methods | Lectures including multimodal presentations, Discussion, questioning, | | | | | | | | | | | |
| Prerequisites (required courses and introductory requirements) | | | | | | | | | | | | |
| Required courses | None. | | | | | | | | | | | |
| Introductory requirements | Basic knowledge about science and society. | | | | | | | | | | | |
| Assessment method, forms and criteria | | | | | | | | | | | | |
| Assessment method | Course completion (graded) | | | | | | | | | | | |
| Assessment criteria | <p>1. Individual presentation in front of the group on the agreed topic.</p> <p>2. Exam is a multiple choice test (20 individual question for ever student). You are given one point for each correct answer. The points are translated into conventional grades using the following algorithm: 51-60% satisfactory (3), 61-70% satisfactory plus (3,5), 71-80% good (4), 82-90% good plus (4+), 91-100% very good (5).</p> <p>The final grade is made up of the following components: 65% presentation on contemporary psychology issues, 30% active participation in debate, 5% exam (optional).</p> | | | | | | | | | | | |
| Course objectives | | | | | | | | | | | | |
| Presentation of selected fields of contemporary sociology and its application in economics. | | | | | | | | | | | | |
| Learning outcomes | | | | | | | | | | | | |
| Knowledge | MSG1_W01 | The student has advanced knowledge in the field of economics and sociology, in particular: economics and its place in the system of sciences, including within related (social) disciplines. | | | | | | | | | | |
| | MSG1_W04 | The student has advanced knowledge of various types and elements of structures of economic entities and organizations and public institutions, as well as social relations between them. | | | | | | | | | | |
| | E1_W05 | The student has advanced knowledge about man and his relations with others as an entity creating social structures and the principles of their functioning, and about his operation in these structures, knows well the motives for making economic decisions by man. | | | | | | | | | | |
| | E1_W07 | The student has is able to take part in analyzes and assessments of alternative solutions to economic and social problems (from a sociological perspective) and to select methods and instruments allowing for rational resolution of them. | | | | | | | | | | |
| Verification of learning outcomes - Knowledge | | | | | | | | | | | | |
| Outcomes | | | | | | | | | | | | |

| | written exam | oral exam | test | essay/paper /portfolio | tasks/ homeworks | individual presentation | group presentation | classroom activities | classroom discussion | individual project | group project |
|----------|--------------|-----------|------|------------------------|------------------|-------------------------|--------------------|----------------------|----------------------|--------------------|---------------|
| MSG1_W01 | X | | | | | X | X | X | X | | |
| MSG1_W04 | X | | | | | X | X | X | X | | |
| E1_W05 | X | | | | | X | X | X | X | | |
| E1_W07 | X | | | | | X | X | X | X | | |

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| Skills | MSG1_U02 | The student is able to assess economic and social phenomena (in terms of sociology) occurring in the open environment economics, interpretation of the necessary statistical, economic and sociological data, indicators and forecasts of economic phenomena and processes, the use of standard methods and tools used in the social sciences. |
| | E1_U07 | The student is able to take part in analyzes and assessments of alternative solutions to economic and social problems (from a sociological perspective) and to select methods and instruments allowing for rational resolution of them. |

Verification of learning outcomes - Skills

| Outcomes | written exam | oral exam | test | essay/paper /portfolio | tasks/ homeworks | individual presentation | group presentation | classroom activities | classroom discussion | individual project | group project |
|----------|--------------|-----------|------|------------------------|------------------|-------------------------|--------------------|----------------------|----------------------|--------------------|---------------|
| MSG1_U02 | X | | | | | X | X | X | X | | |
| E1_U07 | X | | | | | X | X | X | X | | |

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|-----------|----------|---|
| Attitudes | MSG1_K05 | The student is able to correctly identifies, diagnoses and resolves social dilemmas from a sociological perspective and analyzes various options for solutions related to the profession. |
| | E1_K06 | The student is able to ready to be guided in his professional life by business ethics and corporate social responsibility (based on sociological principles), respect for others and loyalty to the employer. |

Verification of learning outcomes - Attitudes

| Outcomes | written exam | oral exam | test | essay/paper /portfolio | tasks/ homeworks | individual presentation | group presentation | classroom activities | classroom discussion | individual project | group project |
|----------|--------------|-----------|------|------------------------|------------------|-------------------------|--------------------|----------------------|----------------------|--------------------|---------------|
| MSG1_K05 | X | | | | | X | X | X | X | | |
| E1_K06 | X | | | | | X | X | X | X | | |

Course contents
1 An Introduction to Sociology

- 1.1 What Is Sociology?
- 1.2 The History of Sociology
- 1.3 Theoretical Perspectives

2 Sociological Research

- 2.1 Approaches to Sociological Research
- 2.2 Research Methods
- 2.3 Ethical Concerns

3. Media and Technology

- 3.1 Technology Today
- 3.2 Media and Technology in Society
- 3.3 Global Implications of Media and Technology
- 3.4 Theoretical Perspectives on Media and Technology

4. Global Inequality

- 4.1 Global Stratification and Classification
- 4.2 Global Wealth and Poverty
- 4.3 Theoretical Perspectives on Global Stratification



5. Government and Politics

- 5.1 Power and Authority
- 5.2 Forms of Government
- 5.3 Politics in the United States
- 5.4 Theoretical Perspectives on Government and Power

6. Work and the Economy

- 6.1 Economic Systems
- 6.2 Globalization and the Economy
- 6.3 Work in the Europe and United States

7. Population, Urbanization, and the Environment

- 7.1 Demography and Population
- 7.2 Urbanization
- 7.3 The Environment and Society

8. Social Movements and Social Change

- 8.1 Collective Behavior
- 8.2 Social Movements
- 8.3 Social Change

Recommended reading lists

Primary literature:

1. Elias, N. 1978. *What Is Sociology?* New York: Columbia University Press.
2. Bhagwati, Jagdish. 2004. *In Defense of Globalization*. New York: Oxford University Press.
3. "Planned Obsolescence." 2009. *The Economist*, March 23. Retrieved January 12, 2012 (<http://www.economist.com/node/13354332> (<http://www.economist.com/node/13354332>)).
3. Irving, J., (2007). *Fifty Key Sociologists: The Formative Theorists*. New York: Routledge.

Supplementary literature:

1. Pew Research Center. 2012. *Mobile Technology Fact Sheet*, Pew Research Internet Project, April 2012. Retrieved October 15, 2014, (<http://www.pewinternet.org/fact-sheets/mobile-technology-fact-sheet/>).
2. Igo, S.E. 2008. *The Averaged American: Surveys, Citizens, and the Making of a Mass Public*. Cambridge, MA: Harvard University Press.
3. Pew Research Center. 2011. *Demographics of Internet Users*, Pew Internet and American Life Project, May. Retrieved January 12, 2012, (<http://www.pewinternet.org/Trend-Data/Whos-Online.aspx> (<http://www.pewinternet.org/Trend-Data/Whos-Online.aspx>)).
4. DeSilver, Drew. 2014. *Overall Book Readership Stable, But e-Books Becoming More Popular*, Pew Research Center. Retrieved December 5, 2014, (<http://www.pewresearch.org/fact-tank/2014/01/21/overall-book-readership-stable-but-ebooks-becoming-more-popular/>).
5. Borda Z., Winiarski J. 2021. *The rise of robotization during COVID-19*, In: Proceedings of the 37th International Business Information Management Association Conference: innovation management and information technology impact on global economy in the era of pandemic / Soliman Khalid S. (eds.), 2021, International Business Information Management Association, pp. 8926-8929, ISBN 978-0-9998551-6-4

Contact

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* SS1- undergraduate studies * SS2 - graduate studies * SDang - doctoral studies

** MSG - International Economic Relations