SYLLABUS academic year 2023/24Faculty of Economics University of Gdansk

Course title	controlling (for ERASMUS students) ECTS cod								S code	4.0.	2401	
		ECTS cre								edits 5		
									nax. idents	1	.5	
Name of unit administrating study KL Field of study Economics/MSG** Field of specialisation NONE;										NONE;		
Teaching staff Cezary Mańkowski, Associate Professor												
Number of hours												
Lectures 0 C									guage clas			
Forma aktywności										2 SS1, 3 SS1, 1 SS2, 2 SS2,		
Hours with the participation of the academic teacher (including office hours, exams, others):							Semester:			4, 6, 2, 4,		
	Hours without the participation of the academic teacher (student's self-study, homeworks):						Type o	f course:		optional		
Total number of hou	urs:					0		uage of uction:		English		
Teaching form	in-class le	arning										
	C205											
Teaching method	Teaching methods Work in computer laboratories, Case studies, Individual projects,											
Prerequisites (required courses and introductory requirements)												
Required courses None												
Introductory requirements	General kr	General knowledge on business processes										
Assessment method, forms and criteria												
Assessment metho	od Course co	Course completion (graded)										
Assessment criter	ia Student is	Student is required to perform 3 projects.										
Project 1: a map of controlling system components/structure, which stands for 1/3 of the assessment Project 2: a report on KPI's as targets to keep or achieve, which stands for 1/3 of the assessment Project 3: a ranking of product segments/divisions profitability, which stands for 1/3 of the assessment												
		The projects are assessed according to their substantive correctness, and the grading scale is consistent with the study regulations.										
				Course	objective	es						
The objective of thi competence related		complem	ent the im	plement	tation of	selected	learning o	bjectives	in terms	s of skills a	and social	
				Learnin	g outcom	es						
Knowledge	Student knows at an advanced level selected methods and tools for controlling processes								ontrolling (economic		
	MSG1_W1	MSG1_W17 Student has advanced knowledge on how to put a business under control										
	E2_W07	E2_W07 Student has in-depth knowledge of the economic and financial operation and management of business entities and organizations according to controlling principles										
	MSG2_W0	MSG2_W09 Student has in-depth knowledge of the controlling functions, methods, and tools of a modern enterprise in the national and international environment									s of a	
Verification of learning outcomes - Knowledge												
				per	S X	uo	uo					
Outcomes	written	oral exam	test	essay/paper /portfolio	tasks/ homeworks	individual presentation	group presentation	classroom activities	classroom discussion	individual project	group project	

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E4 14/06			1	1								
E1_W06			<u> </u>							Х		
MSG1_W17			<u> </u>							X		
E2_W07										Х		
MSG2_W09										Х		
Skills	E1_U08		Student can observe, understand, and analyse economic and social processes, using appropriately selected controlling methods and tools.									
	MSG1_U	acqı	Student can use basic controlling methods and computer programmes as well as tools to acquire and analyse data necessary in his/her professional work to diagnose and assess business processes to make adequate economic decisions.									
	E2_U08	asse	Student can independently analyse economic and social processes, and can perform an assessment of such processes, using appropriately selected controlling methods and tools.									
	MSG2_U	_U10 Student can accurately select and use sources of controlling information to critically analyse and interpret business processes.								ally		
Verification of learning outcomes - Skills												
Outcomes	written	oral exam	test	essay/paper /portfolio	tasks/ homeworks	individual presentation	group presentation	classroom activities	classroom discussion	individual project	group project	
E1_U08										Х		
MSG1_U08			i							Х		
E2_U08			Ì							X		
MSG2_U10										X		
Attitudes	E1_K05 Student correctly identifies, diagnoses and solves dilemmas and alternative solutions related to the profession of business process controller.									tions		
	MSG1_K05 Student correctly identifies, diagnoses and solves dilemmas and alternative solutions related to the profession of business process controller.									tions		
	E2_K05											
	MSG2_K		Student is ready to independly identify, diagnose and responsibly solve dilemmas and alternative solutions related to the profession of business process controller.								s and	
		١	/erificatio	n of learn	ing outcor	mes - Atti	tudes					
Outcomes	written	oral exam	test	essay/paper /portfolio	tasks/ homeworks	individual presentation	group presentation	classroom activities	classroom discussion	individual project	group project	
E2_K05										Х		
MSG1_K05			i							Х		
E2_K05			j							Х		
MSG2_K06										X		
		<u> </u>	JL	<u> </u>		<u></u>			IL		<u> </u>	

Course contents

1. Controlling system structure

The idea of controlling (definitions, dimensions, applications, cases). Functions of controlling process. Components of the controlling as a cybernetic system. Attributes and relations between the controlling and the controlled processes. Controlling centers. Case study.

2. Planning key performance indicators (KPI's) as targets to achieve or keep based on flexible budgeting

The idea of KPI's as targets to achieve and to keep. The method of flexible budgeting. The structure of the flexible budget spreadsheet. System of financial and non-financial KPI's. Calculations of KPI's. Case study.

3. Measuring and identifying variance on controlled process including profitability of products or companies based on rolling budgeting

The idea of rolling budgeting. The structure of rolling budgeting spreadsheet. The identification of absolute and relative

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variance on controlled indicators. The hierarchy of profitability of products/SBU's. Propositions of corrective decisions based on the hierarchy of products/SBU's profitability. Case study.

4. Variance analysis

Qualitative/quantitative methods and tools to identify the variance significance. The calculation of confidence interval for controlled parameters. The application of statistical test for the identification of variance significance. Case study.

5. Statistical process control (SPC)

Six sigma. Shewhart control charts. Process flow diagram. Ishikawa diagram. Pareto diagram. Check-sheet. Scatter plot. ABC analysis.

Recommended reading lists

Core literature:

- 1. Shim J.K., Siegel J.G., Dauber N.: Corporate controller's handbook of financial management. CCH, Inc., 2008.
- 2. Mańkowski C.: *Planning key logistics indicators as targets to be achieved or kept*. (pages 141-158) Article is available at http://ekonom.ug.edu.pl/web/download.php?OpenFile=1690.

Additional literature:

- 1. Drury C.: Management and cost accounting. Cengage Learning EMEA, London 2015.
- 2. Bragg S.M.: Controllership: the work of the managerial accountant. John Wiley & Sons, 2009.

Contact

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* SS1- undergraduate studies * SS2 - graduate studies * SDang - doctoral studies

** MSG - International Economic Relations