

Course title		Fundamentals of European Integration					ECTS code		14.03.5351		
							ECTS credits		4		
Name of unit administrating study		OBIE	Field of study		MSG**		Field of specialisation		IB;		
Teaching staff		Tomasz Brodzicki, Associate Professor ; Maciej Krzemiński, PhD ; Stanisław Umiński, Associate Professor									
Number of hours											
Lectures	30	Classes	0	Tutorials	0	Laboratory	0	Seminars	0	Language classes	0
Forma aktywności							Year&Type of studies*		2 SS1,		
Hours with the participation of the academic teacher (including office hours, exams, others):						48	Semester:		4,		
Hours without the participation of the academic teacher (student's self-study, homeworks):						52	Type of course:		obligatory		
Total number of hours:						100	Language of instruction:		English		
Teaching form		in-class learning									
Teaching methods		Lectures including multimodal presentations, Activating methods in training classes,									
Prerequisites (required courses and introductory requirements)											
Required courses		Microeconomy, International Economic Relations									
Introductory requirements		Knowledge of economics, especially macroeconomics, and international issues.									
Assessment method, forms and criteria											
Assessment method		Exam									
Assessment criteria		At the end of the semester Students have to write a final exam. They also prepare an essay - in groups. The essay shall be focused on European Integration problems. Goals and essay structure, its main thesis are consulted with the Lecturer. But they are a team work of each group of Students. A Student that represents each group - briefly presents the essay, its main thesis and conclusions on one of the classes. A final exam consists of open questions, as well as of multiple choice questions that cover the scope of the course. The final grading scale is consistent with study regulations.									
Course objectives											
Students acquire basic knowledge on European Integration process as well as the European Union as such. They are thought basic terms and European Union "vocabulary", that is know as <i>acquis communautaire</i> . Students know basic facts about European structures, including European institutions and consequences of their activity on economic entities. They also know fundamental rules, regulations and EU law cases that are useful for interpretations of functioning of the EU and business entities in the EU - especially functioning within EU common/internal market. Students see/analyse integration processes within the EU in the context of the global economy. Students know consequences of European integration for business entities.											
Students are able to use fundamental knowledge on the EU as well as basic models that explain functioning of the EU and markets - to analyse business entities presence and activity on the European market/s. They interpretate and critically assess main processes that take place within EU structures. Student are able to analyze basic facts and data and well as construct basic economic indicators. They also interpretate key relations between EU structures, rules and the EU law - and business activity. Students make use of basic European (EU) terminology and are able to prepare an essay, to present its thesis and goals.											
Student learn how to work in a group. How to formulate the ideas and concepts, how to effectively communicate them to the group. They are able to indicate basic dilemmas and work them out. Student improves his professional and responsible attitude towards other people (other Students and a Lecturer).											
Learning outcomes											
Knowledge	MSG1_W01	Students acquire basic knowledge on European Integration process as well as the European Union as such.									
	MSG1_W02	Students learn basic terms and European Union.									
	MSG1_W03	Students know basic facts about European structures, including European institutions and consequences of their activity on economic entities.									
	MSG1_W09	Students knows fundamental rules, regulations and EU law cases that are useful for									

		interpretations of functioning of the EU and business entities in the EU - especially functioning within EU common/internal market.
	MSG1_W10	Student sees/analyses integration processes within the EU in the context of the global economy.
	MSG1_W15	Student knows consequences of European integration for business entities.

**Verification of learning outcomes - Knowledge**

Outcomes	written exam	oral exam	test	essay/paper /portfolio	tasks/ homeworks	individual presentation	group presentation	classroom activities	classroom discussion	individual project	group project
MSG1_W01	X		X								
MSG1_W02	X		X						X		
MSG1_W03	X		X						X		
MSG1_W09	X		X						X		
MSG1_W10	X		X								
MSG1_W15	X		X				X	X	X		X

Skills	MSG1_U02	Student uses fundamental knowledge on the EU as well as basic models that explain functioning of the EU and markets - to analyse business entities presence and activity on the European market/s.
	MSG1_U03	Student interprets and critically assess main processes that take place within EU structures.
	MSG1_U04	Student analyzes basic facts and data and well as construct basic economic indicators.
	MSG1_U07	Student interprets key relations between EU structures, rules and the EU law - and business activity.
	MSG1_U09	Student makes use of basic European (EU) terminology.
	MSG1_U14	Student prepares an essay, to present its thesis and goals.

**Verification of learning outcomes - Skills**

Outcomes	written exam	oral exam	test	essay/paper /portfolio	tasks/ homeworks	individual presentation	group presentation	classroom activities	classroom discussion	individual project	group project
MSG1_U02	X		X						X		X
MSG1_U03	X										
MSG1_U04									X		X
MSG1_U07			X						X		
MSG1_U09	X								X		
MSG1_U14									X		X

Attitudes	MSG1_K02	Student learns how to work in a group. How to formulate the ideas and concepts, how to effectively communicate them to the group.
	MSG1_K04	Student indicates basic dilemmas and work them out.
	MSG1_K07	Student improves his/her professional and responsible attitude towards other people (other Students and a Lecturer).

**Verification of learning outcomes - Attitudes**

Outcomes	written exam	oral exam	test	essay/paper /portfolio	tasks/ homeworks	individual presentation	group presentation	classroom activities	classroom discussion	individual project	group project
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MSG1_K02							X		X		X
MSG1_K04							X		X		X
MSG1_K07							X		X		X

#### Course contents

1. General introduction to the European issues - theoretical aspects of the regional integration, spheres and forms of integration, regional integration in the world
2. Theory of integration - concepts and definitions of economic integration, aims of the integration process in theory and in the Community Law, instruments of integration; Subsidiarity principle in functioning of the EU
3. Stages of economic integration - basic arguments for free trade, free trade area, customs union, static and dynamic benefits from free trade, common market, basic elements of the monetary integration
4. The historical context of the integration processes in Europe - political and economic conditions of integration in Europe in XX century, evolution of regional integration in Europe - European Coal and Steel Community, European Economic Community, Euratom, European Union.
5. Structure of the EU, institutions and common law - legal entity of the EU, institutional structure, division of competences between European institutions and Member Countries, principles of law and characteristics of legal acts
6. The internal market of the EU - "euro-sclerosis" as an argument for the internal market idea, interpretations of the internal market concept, internal market basic rules, stages in creation of the internal market, technical, physical and tax barriers
7. Free movement of goods and people - legal basis, Cassis de Dijon principle, Dassonville case, "old" and "new" approach to technical harmonisation in the EU, public procurement in the EU, European citizenship, rules for taking work, recognition of professional qualifications, coordination of social protection systems
8. Economic and Monetary Union: Theory of Optimal Currency Areas. OCA and the eurozone. History of the EMU. Institutional framework of the EMU - ECB and ESCB. Independence and its role. Monetary policy in the eurozone. Fiscal policy in the EU. The role of Stability and Growth Pact. Excess deficit procedure and its reform. Theoretical and real effects of the eurozone. International role of euro. Accession of Poland and other CEES to the eurozone. Maastricht criteria on nominal convergence. Cost-benefit analysis of euro adoption.
9. Selected European policies:
  - Common Trade Policy (legal basis of the EU trade policy, EU internal and external trade, the EU pyramid of privileges);
  - Competition policy (competition, efficiency and location, restriction of competition, basic legislation, mergers, cartels, state aid);
  - Regional and cohesion policy (causes of regional disparities, impact of integration on regions, the origins and evolution of EU cohesion and regional policy, key objectives, instruments and funding);
  - Innovation and competitiveness policy (EU competitiveness, the role of technology and innovations, The Lisbon Strategy)

#### Recommended reading lists

Baldwin R., Wyplosz Ch., *Economics of European Integration, 2nd edition*, McGraw-Hill, London, 2006.  
Brodzicki T., *On optimality or non-optimality of the eurozone*, w: Turnovec, F., Strielkowski, W., et al., *Advanced Economics of European Integration: selected issues*. 1st ed. Charles University in Prague, Faculty of Social Science, 2012  
De Grauwe P., *Economics of Monetary Union*, Oxford University Press, 2000  
Hansen J. D., Nielsen J. U. M., *An Economic Analysis of the European Union - 2nd edition*, McGraw-Hill, London, 1999  
Eijffinger S., de Haan J., *European Monetary and Fiscal Policy*, Oxford University Press, 2000

#### Contact

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\* SS1- undergraduate studies \* SS2 - graduate studies \* SDang - doctoral studies

\*\* MSG - International Economic Relations