



Course title		Microeconomics						ECTS code		14.3.EE.PL.2996	
								ECTS credits		6	
Name of unit administrating study		KMikr		Field of study		Economics		Field of specialisation		NONE;	
Teaching staff		Anna Blajer-Gołębiewska, Associate Professor									
Number of hours											
Lectures	24	Classes	0	Tutorials	0	Laboratory	0	Seminars	0	Language classes	0
Forma aktywności							Year&Type of studies*		1 SPSDang,		
Hours with the participation of the academic teacher (including office hours, exams, others):							Semester:		2,		
Hours without the participation of the academic teacher (student's self-study, homeworks):							Type of course:		obligatory		
Total number of hours:						0	Language of instruction:		English		
Teaching form		in-class learning									
Teaching methods		Lectures including multimodal presentations, Collaborating, group activities, Individual projects, Discussion, questioning,									
Prerequisites (required courses and introductory requirements)											
Required courses		Microeconomics at the level of the master's-degree programme and the standard course of mathematics for economics.									
Introductory requirements		Basic knowledge of the current economic situation in both country of origin and global economy, the orientation of main problems and contemporary challenges, skills to interpret them as well as discuss in a broader context, and attitude to cooperate in groups.									
Assessment method, forms and criteria											
Assessment method		Exam									
Assessment criteria		To pass the first semester, students should pass the test, including an evaluation of selected current microeconomic issues.  To pass the second semester, students should pass the test (50% of the final grade) and prepare an interactive workshop (that aims to involve other students in a discussion). The objective of this workshop is to analyse and discuss the microeconomic problems in the context of their doctoral thesis.									
Course objectives											
The aim of the course is to discuss selected contemporary developments in microeconomics and microeconomic problems in the context of students' doctoral dissertations.											
Learning outcomes											
Knowledge	E3_W01	The graduate student of PhD (students of the third degree): knows major schools and contemporary economic theories and their place and importance for the science and knows the objective and functional scope of observations, analyzes and economic evaluations									
	E3_W02	Has advanced knowledge about human as a producer and consumer of goods.									
	E3_W03	Has a very good knowledge of methods and instruments of economic research and is able to use them to solve economic and social dilemmas'									
	E3_W04	Has advanced knowledge about nature of economic factors, processes, phenomenon, objects, structures, institutions, and about their conditionings, connections, causes and implications of their changes									
Verification of learning outcomes - Knowledge											
Outcomes	written exam	oral exam	test	essay/paper /portfolio	tasks/ homeworks	individual presentation	group presentation	classroom activities	classroom discussion	individual project	group project
E3_W01				X				X	X		

E3_W02				X				X			
E3_W03				X				X			
E3_W04				X				X	X		

Skills	E3_U06	The graduate student of PhD (students of the third degree): has an ability of critical evaluation of the practical usefulness of created theories and economic rules									
	E3_U07	Has an ability to use theoretical knowledge for the creation of innovational economical solutions									
	E3_U08	Is skilled to analyze people behavior, their motives and consequences for certain economic sphere									
	E3_U09	Has an ability to observe, analyze and evaluate economic developments of nations and social groups									

**Verification of learning outcomes - Skills**

Outcomes	written exam	oral exam	test	essay/paper /portfolio	tasks/ homeworks	individual presentation	group presentation	classroom activities	classroom discussion	individual project	group project
E3_U06				X				X	X		
E3_U07				X							
E3_U08				X					X		
E3_U09								X	X		

Attitudes	E3_K02	The graduate student of PhD (students of the third degree): participates in dissemination of new economic knowledge and finds the ways of efficient communication with the public									
	E3_K04	Builds an attitude of professional, responsible and ethical relation for the creation of new economical knowledge and control over reliability of the scientific environment									

**Verification of learning outcomes - Attitudes**

Outcomes	written exam	oral exam	test	essay/paper /portfolio	tasks/ homeworks	individual presentation	group presentation	classroom activities	classroom discussion	individual project	group project
E3_K02								X	X	X	
E3_K04				X				X	X		

**Course contents**

1. Modelling in microeconomics
2. The theory of consumer behaviour
3. Applications and extensions of demand and supply theories
4. Market structure, price, and output
5. Game theory - the strategic behaviour of the market agents
6. Experimental economics
7. Choices involving risk
8. Welfare economics - public goods, externalities, and the role of government

**Recommended reading lists**
**Basic references:**

1. N.G. Mankiw, *Principles of Economics*, CENGAGE Learning, 2015.

2. G.A. Jehle, P.J. Reny, *Advanced Microeconomic Theory*, Prentice Hall, 2011.
3. R.H. Frank, *Microeconomics and Behavior*, The McGraw - Hill Companies, 2007.
4. H.R. Varian, *Microeconomic Analysis*, W.W. Norton & Company, 2012.
5. P. Krugman, R. Wells, *Economics*, Worth Publishers, 2021

Facultative references:

1. E. Mansfield, G. Yohe, *Microeconomics, Theory/Applications*, W.W. Norton & Company, 2004.
2. Ch. A. Holt, *Markets, Games, & Strategic Behavior*, Pearson, Addison Wesley, 2007.
3. A. Blajer-Gołębiewska, Dagmara Wach, Maciej Kos, *Financial risk information avoidance*, "Economic Research-Ekonomska Istraživanja", vol. 31, issue 1, pp. 521-536.
4. A. Blajer-Gołębiewska, Maciej Kos, *Investors are More Sensitive to Information About Financial Rather than Ethical Reputation of a Company: Evidence from an Experimental Study*, "Economics and Sociology", vol. 9, issue 1, pp. 11-31.

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\* SS1- undergraduate studies \* SS2 - graduate studies \* SDang - doctoral studies  
\*\* MSG - International Economic Relations