

## **SYLLABUS academic year 2018/19** Faculty of Economics University of Gdansk

| Course title  |   | Merg    | ers and acc   |   | ECTS code 14.3.EM.SZ.1  |             |               | 129                                 |         |                |               |        |     |   |
|---|---|---------|---|---|---|-------------|---------------|-------------------------------------|---------|----------------|---------------|--------|-----|---|
|   |   |         |   |   |   |             |               |                                     |         | ECTS credits 2 |               |        |     |   |
|   |   |         | ating study   |   | ,   |             |               | G** Field of spec                   |         |                | alisation IB; |        |     |   |
| Теа   | Teaching staff Magdalena Markiewicz, Ph.D.    |         |   |   |   |             |               |                                     |         |                |               |        |     |   |
| Number of hours   |   |         |   |   |   |             |               |                                     |         |                | . 1           |        |     |   |
| Lectures  | 0   | Class   |   | Tutorials<br>a aktywności   | 15  | Labo        | oratory Semin |                                     |         |                |               |        |     | 0 |
| Hours with  | tion of the                                   | cluding |   | Year&Type of studies* 2 SS2<br>Semester: 3,   |   |             |               |                                     |         |                |               |        |     |   |
| office hour   | -   | -       | •   |   |   |             |               |                                     |         |                |               |        |     |   |
| Hours without the participation of the academic teacher (student's self-study, homeworks):  |   |         |   |   |   |             |               | Type of course: obligatory          |         |                |               |        |     |   |
| Total numb  | per of h                                      | ours:   |   |   |   | 0           |               | Language of English<br>instruction: |         |                |               |        |     |   |
| Teaching form   |   |         | in-class learning   |   |   |             |               |                                     |         |                |               |        |     |   |
| Teaching  | g metho                                       | ods     | Lectures including multimodal presentations, Discussion, questioning, Case studies,   |   |   |             |               |                                     |         |                |               |        |     |   |
|   |   |         | Pre   | erequisites (re   | quired o  | courses and | d introducto  | ry require                          | ements) | )              |               |        |     |   |
| Require   | d cours                                       | es      |   |   |   |             |               |                                     |         |                |               |        |     |   |
|   | ductory<br>rements                            |         | Basic knowledge of financial markets, focusing on the capital market. Basic knowledge of business vocabulary. General preparation to finance management and strategic planning. |   |   |             |               |                                     |         |                |               |        |     |   |
|   |   | ······  |   | Asse  | ssment  | method, fo  | orms and cri  | teria                               |         |                |               |        |     |   |
| Assessme  | ent met                                       | hod     | Course co   | mpletion (grad  | ded)  |             |               |                                     |         |                |               |        |     |   |
| Assessme  | ent crite                                     | eria    | The final report on the chosen case study of a merger or an acquisition: 60% of the grade. A  |   |   |             |               |                                     |         |                |               |        |     |   |
|   |   |         | presentation is prepared according to the preliminary conditions.   |   |   |             |               |                                     |         |                |               |        |     |   |
|   |   |         | A short preliminary presentation of the chosen case study concerning main points of issue: 30% of a grade.  |   |   |             |               |                                     |         |                |               |        |     |   |
|   |   |         | The subject of the report/presentation may be chosen from the list given by the teacher or individually.  |   |   |             |               |                                     |         |                |               |        |     |   |
|   |   |         | Activity ar   | d participatio  | n in disc   | cussion dur | ing the lectu | ures: 10%                           | 6       |                |               |        |     |   |
| Course objectives   |   |         |   |   |   |             |               |                                     |         |                |               |        |     |   |
| The basic aim of the subject is getting acquaintance by the students with mergers and acquisitions as the important processes<br>of gaining the competitive advantage in the financial markets. Within the course there are analyzed the case studies of mergers<br>of companies and institutions acting in the domestic and international scale. The data will be completed with the use of Refinitiv<br>Eikon dataset laboratory. |   |         |   |   |   |             |               |                                     |         |                |               |        |     |   |
|   |   |         |   |   | Le  | arning out  | comes         |                                     |         |                |               |        |     |   |
| Knov  | Knowledge                                     |         | MSG2_W0   | 62_W03 A student is familiar with the terminology of M&A.   |   |             |               |                                     |         |                |               |        |     |   |
|   |   |         | MSG2_W0   | A student recognizes the relations between the modern companies in the contempo economy in a domestic and international aspect.                           |   |             |               |                                     |         |                | ontempor      | ary    |     |   |
|   |   |         | MSG2_W0   | A student defines different motives driving the transactions. A student identifies also practical guidelines for mergers and acquisitions (M&A) analysis. |   |             |               |                                     |         |                |               | )      |     |   |
|   |   | MSG2_W0 | 9 A student   | A student understands an evaluation of policies towards M&A.  |   |             |               |                                     |         |                |               |        |     |   |
|   |   |         | MSG2_W1   |   | processes and regulatory framework in mergers and acquisitions in the international   |             |               |                                     |         |                |               |        |     |   |
|   |   |         | MSG2_W1   | institutions  | Student recognizes the specific features of functioning of the companies and financial institutions in the international markets. Student recognizes the importance of planning the process of M&A. |             |               |                                     |         |                |               |        |     |   |
|   |   |         | MSG2_W1   | 6 A student l   | knows t   | he types a  | nd forms of   | realizing                           | the me  | rgers an       | d acqu        | isitio | ns. |   |
|   | Verification of learning outcomes - Knowledge |         |   |   |   |             |               |                                     |         |                |               |        |     |   |

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| Outcomes exam |                      | oral<br>exam   | test   | essay/paper<br>/portfolio   | tasks/<br>homeworks   | individual<br>presentation  | group<br>presentation  | classroom<br>activities   | classroom<br>discussion   | individual<br>project  | group<br>project                      |
|---------------|----------------------|--|--|---|---|---|--|---|---|--|---------------------------------------|
| MSG2_W03      |                      |  |  |   |   |   | X  |   |   |  |                                       |
| MSG2_W05      |                      |  |  |   |   |   |  |   | X   |  |                                       |
| MSG2_W06      |                      |  |  |   |   |   | X  |   | X   |  |                                       |
| MSG2_W09      |                      |  |  |   |   |   | X  |   |   |  |                                       |
| MSG2_W13      |                      |  |  |   |   |   | X  |   |   |  |                                       |
| MSG2_W15      |                      |  |  |   |   |   | X  |   |   |  |                                       |
| MSG2_W16      | X                    |  |  |   |   |   | X  |   |   |  |                                       |
| MSG2_W03      |                      |  |  | X   |   |   | X  | X   |   |  |                                       |
| MSG2_W05      |                      |  |  | X   |   |   | X  | X   |   |  |                                       |
| MSG2_W06      |                      |  |  | Х   |   |   | Х  | Х   |   |  |                                       |
| MSG2_W09      |                      |  |  | X   |   |   | X  | X   |   |  |                                       |
| MSG2_W13      |                      |  |  | X   |   |   | X  | X   |   |  |                                       |
| MSG2_W15      |                      |  |  | X   |   |   | X  | X   |   |  |                                       |
|               | MSG2_U04             | 4 A stu<br>anal<br>7 A stu<br>and<br>prog<br>He/s<br>by a  | ysis.<br>udent ana<br>measures<br>nosis of t<br>he is abl<br>nalyzing t  | lyses the<br>lyzes the<br>the statis<br>he develo<br>e to consi<br>the key elo<br>s properly    | determina<br>stical data<br>pment of<br>der the su<br>ements of | ants and c<br>and ecor<br>the M&A<br>uccessful a<br>them in t     | consequer<br>nomical in<br>transactio<br>and unsuc<br>the case s | nces of fin<br>dicators v<br>n and pos<br>ccessful fa<br>studies. | ancial pro<br>vith the ai<br>st-merger<br>actors in M               | ocesses, co<br>im to mak<br>integratic<br>1&A transa           | ollects<br>e<br>on.<br>actions        |
|               | MSG2_U14<br>MSG2_U14 | inter<br>amo<br>his p<br>uses<br>inter<br>4 Stud<br>5 Stud | pret the ount of fination<br>profession<br>terminologication<br>terminologication<br>protection of the second<br>protection of the secon | data need<br>ancial leve<br>al way. In<br>ogy specif<br>sources of<br>a ability to<br>prepare p | ed to eva<br>erage, so<br>the cour<br>ic to finar<br>data.      | luate the<br>he/she kr<br>se of deriv<br>nce and ba<br>in-depth a | use of cer<br>nows how<br>ving concl<br>anking in<br>analysis o  | tain owne<br>to solve t<br>usions fro<br>English, u<br>f a case t | ership stra<br>the dilemr<br>om the an<br>using a va<br>hat is pres | ategies or<br>nas emerg<br>alysis the<br>riety of<br>sented to | the<br>ging in<br>student<br>a group. |
|               |                      | ] [  | Verificat  | ion of lear   | ning outo   | omes - Sl   | kills  |   |   |  |                                       |
| Outcomes      | written<br>exam      | oral<br>exam   | test   | essay/paper<br>/portfolio   | tasks/<br>homeworks   | individual<br>presentation  | group<br>presentation  | classroom<br>activities   | classroom<br>discussion   | individual<br>project  | group<br>project                      |
| MSG2_U02      |                      |  |  | X   |   |   | X  | X   |   |  |                                       |
| MSG2_U04      |                      |  |  | X   |   |   | X  | X   |   |  |                                       |
| MSG2_U07      |                      |  |  | X   |   |   | Х  | Х   |   |  |                                       |
| MSG2_U09      |                      |  |  | X   |   |   | X  | X   |   |  |                                       |
| MSG2_U14      |                      |  |  | X   |   |   | X  | X   |   |  |                                       |
| MSG2_U15      |                      |  |  | X   |   |   | X  | x   |   |  |                                       |





Faculty of Economics University of Gdansk

| Attitudes                                     | MSG2_K          |                         | Students know the limitations of own knowledge and skills and the need of long-life ammendments of it.  |                           |                     |                            |                       |                         |                         |                       |                  |  |  |
|---|-----------------|-------------------------|---|---------------------------|---------------------|----------------------------|-----------------------|-------------------------|-------------------------|-----------------------|------------------|--|--|
|   | MSG2_K          | tasks<br>instil<br>expa | A student has the skills of teamwork, taking part in a discussion and trying to solve the tasks in an enterpreneurial way. A student identifies the challenges of working in financial institutions domestically and internationally. He/she is aware that it is necessary to expand and complement knowledge in finance and banking area throughout their working lives. |                           |                     |                            |                       |                         |                         |                       |                  |  |  |
|   | MSG2_K          |                         |   | onstrate a<br>Isiness cu  |                     | ility for th               | neir work,            | prioritize              | s the task              | ks, knowin            | g the            |  |  |
|   | MSG2_K          |                         |   | are of der<br>respect fo  |                     | <b>J</b>                   |                       | attitude ir             | n an ethic              | and resp              | onsible          |  |  |
| Verification of learning outcomes - Attitudes |                 |                         |   |                           |                     |                            |                       |                         |                         |                       |                  |  |  |
| Outcomes                                      | written<br>exam | oral<br>exam            | test  | essay/paper<br>/portfolio | tasks/<br>homeworks | individual<br>presentation | group<br>presentation | classroom<br>activities | classroom<br>discussion | individual<br>project | group<br>project |  |  |
| MSG2_K01                                      |                 |                         |   |                           |                     |                            |                       |                         | X                       |                       |                  |  |  |
| MSG2_K02                                      |                 |                         |   | X                         |                     |                            | X                     |                         | X                       |                       |                  |  |  |
| MSG2_K03                                      |                 |                         |   | X                         |                     |                            | X                     |                         |                         |                       |                  |  |  |
| MSG2_K07                                      |                 |                         |   | X                         |                     |                            | X                     |                         | X                       |                       |                  |  |  |
| Course contents                               |                 |                         |   |                           |                     |                            |                       |                         |                         |                       |                  |  |  |

Merger movements and cycles. Strategic operations in the waves of mergers in 1993-1999 and 2003-2007. The theory of mergers and acquisitions. The systematic and types of operations. Forces affecting mergers and acquisitions. Strategic processes. Essential elements of M&A in strategic planning. Diversity in strategic planning processes. Formulating merger strategy. Acquisition strategies. Diversification and financial synergy. Due diligence. Successful and unsuccessful transactions - the key elements. Competition versus market power. The legal and regulatory framework in mergers and acquisitions. Organization cultures. Post merger performance. Psychological aspects of M&A. The takeover process. Takeover defenses. Empirical tests of M&A performance. Case study: patterns of restructuring in different sectors (petroleum business, chemicals, banking, pharmaceutical company, FMCG).

Recommended reading lists

## **Obligatory reading:**

D. Eiteman, A. Stonehill, M. Moffett, *Multinational Business Finance*, International Edition 11th, Pearson Education, 2007, chapter 19.

W. L. Megginson, S. B. Smart, B. M. Lucey, Introduction to corporate finance, Cengage Learning EMEA, 2008, chapter 17.

## For volunteeres:

Reading material recommended for specific case.

P. A. Gaughan, Mergers, Acquisitions, and Corporate Restructurings, John Wiley&Sons, New York 2007;

J. C. Hooke, M&A. A practical guide to doing the deal, John Wiley&Sons, 1997;

S. Sudarsanam, The essence of mergers and acquistions, Prentice Hall Europe, 1995.

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|---------|---------------------------------|
| Contact |                                 |

\* SS1- undergraduate studies \* SS2 - graduate studies \* SDang - doctoral studies

\*\* MSG - International Economic Relations