

Course title		Economy of the Central and Eastern European Countries						ECTS code		14.3.EM.SZ.1087	
								ECTS credits		3	
Name of unit administrating study		KET		Field of study		MSG**		Field of specialisation		IB;	
Teaching staff		Monika Bąk, Associate Professor									
Number of hours											
Lectures	30	Classes	0	Tutorials	0	Laboratory	0	Seminars	0	Language classes	0
Forma aktywności								Year&Type of studies*		3 SS1,	
Hours with the participation of the academic teacher (including office hours, exams, others):								Semester:		5,	
Hours without the participation of the academic teacher (student's self-study, homeworks):								Type of course:		obligatory	
Total number of hours:						0		Language of instruction:		English	
Teaching form		in-class learning									
Teaching methods		Lectures including multimodal presentations, Collaborating, group activities, Case studies,									
Prerequisites (required courses and introductory requirements)											
Required courses		none									
Introductory requirements		none									
Assessment method, forms and criteria											
Assessment method		Exam									
Assessment criteria		Individual essays - 10 points Thematic presentations - 10 points Students' activities, discussion during lectures - 10 points Final marks assignment: >=27 very good (5); 24,5-26,5 good plus (4+); 21,5-24 good (4); 18,5-21 satisfactory plus (3+); 15,5-18 satisfactory (3);									
Course objectives											
The aim of this subject is to familiarize students with issues about Economy of the Central and Eastern European Countries.											
Learning outcomes											
Knowledge	MSG1_W01	STUDENT has fundamental knowledge in the field of economics and its significance in the system of sciences, including related disciplines of science - the perspective of economic transformation and specific economic theories dealing with this process									
	MSG1_W02	knows basic terms used to analyse economic transformation.									
	MSG1_W03	has fundamental knowledge about various and essential elements of economic structures and institutions and relations in post-socialist economies									
	MSG1_W05	recognizes and understands differences between economic development of the CEE countries and knows the relations and mechanisms influencing development of the CEE economies.									
	MSG1_W10	has fundamental knowledge about economic situation of the Central and Eastern European countries. Student knows basic terms used to analyse economic transformation. Student recognizes and understands differences between economic development of the CEE countries and knows the relations and mechanisms influencing development of the CEE economies.									
Verification of learning outcomes - Knowledge											
Outcomes											

	written exam	oral exam	test	essay/paper /portfolio	tasks/ homeworks	individual presentation	group presentation	classroom activities	classroom discussion	individual project	group project
MSG1_W01									X		
MSG1_W02									X		
MSG1_W03									X		
MSG1_W05								X	X		
MSG1_W10				X			X	X	X		

Skills	MSG1_U01	Student is able to interpret and critically analyse problems and processes of the economic development within the region of the CEE countries. Student is able to analyse statistical data and knows data sources and their relativeness to the CEEC development. Student is able to use basic terms describing processes of economic transformation of the region.
	MSG1_U03	interprets fundamental problems and processes of economic development of the CEE countries
	MSG1_U07	identifies and analyzes relations among institutions and their impact on further processes of economic development of the CEE countries
	MSG1_U09	uses notions connected with economic transformation correctly
	MSG1_U16	can speak (discussion and presentation) and write in English (essay).

Verification of learning outcomes - Skills

Outcomes	written exam	oral exam	test	essay/paper /portfolio	tasks/ homeworks	individual presentation	group presentation	classroom activities	classroom discussion	individual project	group project
MSG1_U01								X			
MSG1_U03							X	X	X		
MSG1_U07								X			
MSG1_U09								X			
MSG1_U16				X			X	X	X		

Attitudes	MSG1_K05	Student is able to comment and discuss the problems of economic transformation within CEE countries.
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Verification of learning outcomes - Attitudes

Outcomes	written exam	oral exam	test	essay/paper /portfolio	tasks/ homeworks	individual presentation	group presentation	classroom activities	classroom discussion	individual project	group project
MSG1_K05								X	X		

Course contents

Classification of the Central and Eastern European countries (from Russia and Estonia to Albania and Macedonia), new EU member states and countries out of the EU, similarities and disparities between economic development of the countries, historical conditions of economic development (transformation processes), peripherality of the CEE countries - is it a real problem?, geographical and tourist potential, cultural determinants of economic development, communist heritage, internal conflicts, GINI index, private sector in the economy, international organizations and their impact on economic development of the CEE countries, assessment of economic development, new quality of infrastructure, macroeconomic aspects of economic development, foreign trade development, economic success and social problems, transformation and integration as processes forming the region of Central and Eastern Europe.

Recommended reading lists

Basic:

 M. Bałk: Central and Eastern Europe CEE online website <http://ekonom.ug.edu.pl/cee-online/index.html?id=1.1>



M.Bąk: Europa Środkowa i Wschodnia wobec wyzwania transformacyjnego. Wydawnictwo Uniwersytetu Gdańskiego, Gdańsk 2006. Summary in English

Additional:

1. Central Intelligence Agency. <http://www.odci.gov/>
2. Economist Intelligence Unit. <http://www.eiu.com/>
3. European Central Bank. www.ecb.int/stats/stats.htm
4. European Investment Bank. <http://www.eib.org/>
5. European bank for Reconstruction and Development. <http://www.ebrd.com/>
6. EUROSTAT (The Statistical Office of the European Communities)
7. Freedom House. <http://www.freedomhouse.org/>
8. Gallup International Association. <http://www.gallup-international.com/>
9. Heritage Foundation. <http://www.heritage.org/>
10. United Nations organisations websites
11. European Commission, Directorate General for Enlargement. http://europa.eu.int/comm/dgs/enlargement/index_en.htm
12. OECD (ang. Organization for Economic Cooperation and Development). www.oecd.org/. <http://www.oecd.org/statsportal/>
13. Transparency International. <http://www.transparency.org>
14. World Economic Forum. <http://www.weforum.org/>
15. The World Bank Group. <http://www.worldbank.org/>
World Developments Indicators. www.worldbank.org/data/wdi2003/index.htm.

Contact

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* SS1- undergraduate studies * SS2 - graduate studies * SDang - doctoral studies
** MSG - International Economic Relations