

Course title		Economy of the Central and Eastern European Countries						ECTS code		14.3.EM.SZ.1087													
								ECTS credits		2													
Name of unit administrating study			KET		Field of study		MSG**		Field of specialisation			IB;											
Teaching staff			Monika Bąk, Associate Professor																				
Number of hours																							
Lectures		30		Classes		0		Tutorials		0		Laboratory		0		Seminars		0		Language classes		0	
Forma aktywności										Year&Type of studies*				3 SS1,									
Hours with the participation of the academic teacher (including office hours, exams, others):								48		Semester:				5,									
Hours without the participation of the academic teacher (student's self-study, homeworks):								2		Type of course:				obligatory									
Total number of hours:								50		Language of instruction:				English									
Teaching form			in-class learning																				
Teaching methods			Lectures including multimodal presentations, Collaborating, group activities, Case studies,																				
Prerequisites (required courses and introductory requirements)																							
Required courses			none																				
Introductory requirements			none																				
Assessment method, forms and criteria																							
Assessment method			Exam																				
Assessment criteria			Final test - 10 points Interactive student activities - 20 points  Final marks assignment: >=27 very good (5); 24,5-26,5 good plus (4+); 21,5-24 good (4); 18,5-21 satisfactory plus (3+); 15,5-18 satisfactory (3);																				
Course objectives																							
The aim of this subject is to familiarize students with issues about Economy of the Central and Eastern European Countries.																							
Learning outcomes																							
Knowledge		MSG1_W03		Student has fundamental knowledge about various and essential elements of economic structures and institutions and relations in post-socialist economies																			
		MSG1_W11		Student recognizes and understands factors of the economic transformation in the CEE countries and knows the role of institutions																			
		MSG1_W13		Student has fundamental knowledge about economic situation of the Central and Eastern European countries. Student knows basic terms used to analyse economic transformation. Student recognizes and understands differences between economic development of the CEE countries and knows the relations and mechanisms influencing functioning business entities in th CEEC																			
Verification of learning outcomes - Knowledge																							
Outcomes		written exam	oral exam	test	essay/paper /portfolio	tasks/ homeworks	individual presentation	group presentation	classroom activities	classroom discussion	individual project	group project											
MSG1_W03		X			X			X		X													
MSG1_W11		X							X	X		X											
MSG1_W13					X					X													

Skills	MSG1_U03	Student identifies and analyzes relations among institutions and their impact on further processes of economic development of the CEE countries
	MSG1_U10	Student can take an active part in a debate regarding economic development and challenges in selected CEE country
	MSG1_U12	Student is able to interpret and critically analyze problems and processes of the economic development within the region of the CEE countries. Student is able to analyse statistical data and knows data sources and their relativeness to the CEEC development. Student is able to use basic terms and write in English (essay) on a given topic regarding CEEC
	MSG1_U13	Student can speak (discussion and presentation) on a selected topic regarding CEEC

**Verification of learning outcomes - Skills**

Outcomes	written exam	oral exam	test	essay/paper /portfolio	tasks/ homeworks	individual presentation	group presentation	classroom activities	classroom discussion	individual project	group project
MSG1_U03	X							X			
MSG1_U10									X		X
MSG1_U12				X							
MSG1_U13						X		X			

Attitudes	MSG1_K01	Student is ready to recognise the importance of knowledge and able to comment and discuss the problems of economic development in the CEE countries
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**Verification of learning outcomes - Attitudes**

Outcomes	written exam	oral exam	test	essay/paper /portfolio	tasks/ homeworks	individual presentation	group presentation	classroom activities	classroom discussion	individual project	group project
MSG1_K01								X	X		

**Course contents**

Classification of the Central and Eastern European countries

Traditional and non-traditional analysis of transformation

Determinants of economic development - comparisons

Model of economic transformation

Competitiveness of CEE economies - international indicators

Diversification of economies, micro and macroeconomic approaches

Current successes and failures, and future prospects

**Recommended reading lists**

Basic:

M.Bąk: Central and Eastern Europe CEE online website <http://ekonom.ug.edu.pl/cee-online/index.html?id=1.1>

M.Bąk: Europa Środkowa i Wschodnia wobec wyzwania transformacyjnego. Wydawnictwo Uniwersytetu Gdańskiego, Gdańsk 2006. Summary in English

Additional:

1. Central Intelligence Agency. <http://www.odci.gov/>
2. Economist Intelligence Unit. <http://www.eiu.com/>
3. European Central Bank. [www.ecb.int/stats/stats.htm](http://www.ecb.int/stats/stats.htm)
4. European Investment Bank. <http://www.eib.org/>
5. European bank for Reconstruction and Development. <http://www.ebrd.com/>
6. EUROSTAT (The Statistical Office of the European Communities)
7. Freedom House. <http://www.freedomhouse.org/>
8. Gallup International Association. <http://www.gallup-international.com/>



9. Heritage Foundation. <http://www.heritage.org/>  
10. United Nations organisations websites  
11. European Commission, Directorate General for Enlargement. [http://europa.eu.int/comm/dgs/enlargement/index\\_en.htm](http://europa.eu.int/comm/dgs/enlargement/index_en.htm)  
12. OECD (ang. Organization for Economic Cooperation and Development). [www.oecd.org/](http://www.oecd.org/). <http://www.oecd.org/statsportal/>  
13. Transparency International. <http://www.transparency.org>  
14. World Economic Forum. <http://www.weforum.org/>  
15. The World Bank Group. <http://www.worldbank.org/>  
World Developments Indicators.

Contact

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\* SS1- undergraduate studies \* SS2 - graduate studies \* SDang - doctoral studies

\*\* MSG - International Economic Relations